

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Content Strands		Skills Domain	
Health, Wellbeing and Relationships	Healthy, Safe and Active Lifestyles	Self Management	Interpersonal
<ul style="list-style-type: none"> • PD1-1 describes the qualities and characteristics that make them similar and different to others • PD1-2 recognises and describes strategies people can use to feel comfortable, resilient and safe in situations • PD1-3 recognises and describes the qualities that enhance inclusive and respectful relationships • PD1-9 demonstrates self-management skills in taking responsibility for their own actions • PD1-10 describes and practises interpersonal skills to promote inclusion to make themselves and others feel they belong 	<ul style="list-style-type: none"> • PD1-2 recognises and describes strategies people can use to feel comfortable, resilient and safe in situations • PD1-9 demonstrates self-management skills in taking responsibility for their own actions • PD1-10 describes and practises interpersonal skills to promote inclusion to make themselves and others feel they belong 	<ul style="list-style-type: none"> • Strengthening personal identity • Self-awareness • Emotion and stress management 	<ul style="list-style-type: none"> • Communication • Collaboration, inclusion and relationship-building • Empathy building • Social awareness

OTHER LEARNING AREAS

English		Creative and Practical Arts	Mathematics
Oral Language and Communication	Creating Written Texts	Visual Arts	Measurement and Space
<p>EN1-OLC-01</p> <p>Communicates effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions</p>	<p>EN1-CWT-01</p> <p>Plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure</p>	<p>VAS1.1</p> <p>Makes artworks in a particular way about experiences of real and imaginary things.</p>	<p>Geometric Measure</p> <p>MA1-GM-01</p> <p>Represents and describes the positions of objects in familiar locations</p> <p>Three-dimensional (3D) Spatial Structure</p> <p>MA1-3DS-01</p> <p>Recognises, describes and represents familiar three-dimensional objects</p>
Reading and Viewing	Grammar, punctuation and vocabulary	Drama	
<p>EN1-UARL-01</p> <p>Understands and responds to literature by creating texts using similar structures, intentional language choices and features appropriate to audience and purpose</p>	<p>EN1-VOCAB-01</p> <p>Understands and effectively uses Tier 1, taught Tier 2 and Tier 3 vocabulary to extend and elaborate ideas</p>	<p>DRAS1.1</p> <p>Takes on roles in drama to explore familiar and imagined situations.</p>	

