

Year 6 Australian Curriculum Mapping



Lesson # Title Theme	1 "My gratitude" Gratitude	2 "Empathy 101" Empathy	3 "Emotions vary in depth and strength" Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> We are learning to define gratitude and recognise things we can be grateful for. 	<ul style="list-style-type: none"> We are learning to define empathy and to develop strategies to show empathy to others. 	<ul style="list-style-type: none"> We are learning to understand emotions vary in depth and strength according to the individual.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Reflective practice</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08 Literacy Interacting with others. AC9E6LY02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Making healthy and safe choices. AC9HP6P10</p> <p>CRITICAL AND CREATIVE THINKING <u>Inquiring</u> Develop questions Identify, process and evaluate information.</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Reflective practice</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP2, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E6LA01, AC9E6LA02 Literature Literature and contexts. AC9E6LE01 Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05 Phonic and word knowledge. AC9E6LY08</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Reflective practice <u>Self-management</u> Emotional regulation <u>Social awareness</u> Empathy, Relational awareness <u>Social management</u> Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E6LA01, AC9E6LA02 Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08 Literacy Interacting with others. AC9E6LY02</p>

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	<p>Generating Create possibilities Consider alternatives Put ideas into action</p>	<p>Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p>	<p>Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05</p> <p>MATHEMATICS Statistics AC9M6ST03</p>
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Lesson # Title Theme	4 “How mindful am I?” Mindfulness	5 “Mindful senses” Mindfulness	6 “My favourite gratitude quote” Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to identify different strategies we can use to be mindful. 	<ul style="list-style-type: none"> We are learning to use our senses as a mindfulness strategy. 	<ul style="list-style-type: none"> We are learning to research gratitude quotes and identify a quote that resonates with ourselves.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Reflective practice <u>Social management</u> Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06 Making healthy and safe choices. AC9HP6P10</p> <p>DRAMA Exploring and responding. AC9ADR6E01 Developing practices and skills. AC9ADR6D01 Creating and making. AC9ADR6C01</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Reflective practice</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness, Reflective practice</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Text structure and organisation. AC9E6LA03, AC9E6LA04 Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p> <p>CRITICAL AND CREATIVE THINKING <u>Inquiring</u> Develop questions Identify, process and evaluate information. <u>Generating</u></p>

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	Presenting and performing. AC9ADR6P01		Create possibilities Consider alternatives Put ideas into action INFORMATION AND COMMUNICATION TECHNOLOGY Investigating Locate information Acquire and collate data Interpret data
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Lesson # Title Theme	7 "20 things we should say more often" Gratitude	8 "Kindness through challenges" Empathy	9 "Sharing your knowledge" Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to recognise that positive words have an impact on how people feel. 	<ul style="list-style-type: none"> Recognise peer pressure as a potential barrier for helping others in need or showing kindness and exploring strategies to overcome this. 	<ul style="list-style-type: none"> We are learning to describe empathy to others.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness Social awareness Empathy, Relational awareness Social management Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP2, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08 Literacy Interacting with others. AC9E6LY02 Creating texts. AC9E6LY06, AC9E6LY07</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY Social awareness Relational awareness Social management Communication, Collaboration, Decision-making, Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Literature Literature and contexts. AC9E6LE01 Literacy Interacting with others. AC9E6LY02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10 Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p> <p>CRITICAL AND CREATIVE THINKING</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness Social management Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP2, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10 Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p> <p>CRITICAL AND CREATIVE THINKING Generating Create possibilities</p>

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	<p>CRITICAL AND CREATIVE THINKING</p> <p><u>Inquiring</u> Develop questions Identify, process and evaluate information.</p> <p><u>Generating</u> Create possibilities Consider alternatives Put ideas into action</p>	<p><u>Generating</u> Create possibilities Consider alternatives Put ideas into action</p> <p>DRAMA Exploring and responding. AC9ADR6E01 Developing practices and skills. AC9ADR6D01 Creating and making. AC9ADR6C01 Presenting and performing. AC9ADR6P01</p>	<p>Consider alternatives Put ideas into action</p>
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Lesson # Title Theme	10 "My top strengths" Emotional Literacy	11 "Character strengths" Emotional Literacy	12 "Thank you" Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to identify character strengths in ourselves and others. 	<ul style="list-style-type: none"> We are learning to identify character strengths in inspirational people 	<ul style="list-style-type: none"> We are learning to express gratitude to teachers who have had a positive impact on our life.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E6LA01, AC9E6LA02 Literature Literature and contexts. AC9E6LE01 Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05 Phonic and word knowledge. AC9E6LY08</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Literacy Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05 Creating texts. AC9E6LY06, AC9E6LY07</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p> <p>CRITICAL AND CREATIVE THINKING Inquiring Develop questions Identify, process and evaluate information.</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation Social awareness Empathy, Relational awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E6LA01, AC9E6LA02 Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08 Literature Creating literature. AC9E6LE05 Literacy Creating texts. AC9E6LY06, AC9E6LY07</p>

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	<p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p> <p>CRITICAL AND CREATIVE THINKING Reflecting Think about thinking (metacognition) Transfer knowledge</p>	<p>INFORMATION AND COMMUNICATION TECHNOLOGY (if technology used for research) Investigating Locate information Acquire and collate data Interpret data.</p>	<p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10 Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p> <p>CRITICAL AND CREATIVE THINKING Inquiring Develop questions Identify, process and evaluate information.</p>
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Lesson # Title Theme	13 "Look at what we have" Gratitude	14 "Worming it out" Emotional Literacy	15 "Noticing negative thoughts" Mindfulness
Learning Intention	<ul style="list-style-type: none"> We are learning to express gratitude for our school facilities. 	<ul style="list-style-type: none"> Notice when we are experiencing positive and negative emotions and identify strategies we can use to move from negative to positive feelings. 	<ul style="list-style-type: none"> Be mindful of our inner dialogue to notice negative thoughts and use strategies to think more positively.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Social management</u> Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08 Literature Creating literature. AC9E6LE05 Literacy Creating texts. AC9E6LY06, AC9E6LY07</p> <p>CRITICAL AND CREATIVE THINKING <u>Inquiring</u> Develop questions Identify, process and evaluate information. <u>Generating</u></p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Literature Literature and contexts. AC9E6LE01 Literacy Language for interacting with others. AC9E6LA01, AC9E6LA02</p> <p>MATHEMATICS Statistics AC9M6ST02, AC9M6ST03</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E6LA01, AC9E6LA02 Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05 Creating texts. AC9E6LY06, AC9E6LY07</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p>

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	<p>Create possibilities Consider alternatives Put ideas into action</p>	<p>Making healthy and safe choices. AC9HP6P10 Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p> <p>CRITICAL AND CREATIVE THINKING Reflecting Transfer knowledge</p>	<p>Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p> <p>CRITICAL AND CREATIVE THINKING Reflecting Think about thinking (metacognition)</p>
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Lesson # Title Theme	16 "Understanding chemical responses." Emotional Literacy	17 "Natural emotions" Emotional Literacy	18 "Gratitude for VIPs" Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to understand the chemical response emotions have on our bodies. 	<ul style="list-style-type: none"> We are learning to develop strategies to deal with strong emotions. 	<ul style="list-style-type: none"> We are learning to express gratitude to others.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08 Literacy Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05</p> <p>CRITICAL AND CREATIVE THINKING Inquiring Develop questions Identify, process and evaluate information.</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Reflective practice Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Making healthy and safe choices. AC9HP6P10 Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Social awareness Empathy, Relational awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08 Literature Creating literature. AC9E6LE05 Literacy Creating texts. AC9E6LY06, AC9E6LY07 Phonic and word knowledge. AC9E6LY08</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Making healthy and safe choices. AC9HP6P10</p>

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	<p>INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p><u>Investigating</u></p> <p>Locate information Acquire and collate data Interpret data.</p>		<p>Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p>
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Lesson # Title Theme	19 "Gratitude Podcast" Gratitude	20 "Positive self-talk" Empathy	21 "All unique, all different" Empathy
Learning Intention	<ul style="list-style-type: none"> Reflect deeply on important people in our lives and express our gratitude for them. 	<ul style="list-style-type: none"> We are learning to understand the benefits of positive self-talk. 	<ul style="list-style-type: none"> We are learning to reflect on our own strengths. We are learning to develop our self-esteem.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-management Emotional regulation Social management Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E6LA01, AC9E6LA02 Literature Literature and contexts. AC9E6LE01 Creating literature. AC9E6LE05 Literacy Interacting with others. AC9E6LY02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Reflective practice</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Literature Literature and contexts. AC9E6LE01</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p> <p>INFORMATION AND COMMUNICATION TECHNOLOGY Investigating (optional) Locate information Acquire and collate data Interpret data.</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Reflective practice Self-management Perseverance and adaptability Social management Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Literacy Texts in context. AC9E6LY01 Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p>

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	<p>Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p> <p>INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p>Creating and exchanging</p> <p>Plan Create, communicate and collaborate Respect intellectual property</p> <p>MEDIA ARTS</p> <p>Developing practices and skills AC9AMA6D01 Creating and making AC9AMA6C01 Presenting and performing AC9AMA6P01</p>		<p>CRITICAL AND CREATIVE THINKING</p> <p>Inquiring</p> <p>Develop questions Identify, process and evaluate information.</p>
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Year 6 Australian Curriculum Mapping

Lesson # Title Theme	22 "Managing emotional changes" Emotional Literacy	23 'Managing social changes" Emotional Literacy	24 "Encouraging change" Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to develop strategies to deal with stressful situations. 	<ul style="list-style-type: none"> We are learning to develop strategies to deal with conflict. 	<ul style="list-style-type: none"> We are learning to persuade others to show empathy and kindness.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10 Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness, Reflective practice Self-management Emotional regulation Social awareness Relational awareness Social management Communication, Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p>	<p>PERSONAL AND SOCIAL CAPABILITY Social management Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP3 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E6LA01, AC9E6LA02 Literacy Interacting with others. AC9E6LY02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p>

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		<p>CRITICAL AND CREATIVE THINKING</p> <p><u>Generating</u></p> <p>Create possibilities Consider alternatives</p> <p><u>Reflecting</u></p> <p>Think about thinking (metacognition) Transfer knowledge</p>	
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Lesson # Title Theme	25 "Emotions are essential" Emotional Literacy	26 "Who can help?" Emotional Literacy	27 Mind-Body Connection: Healthy Eating Mindfulness
Learning Intention	<ul style="list-style-type: none"> We are learning to recognise the importance of sharing our emotions. 	<ul style="list-style-type: none"> We are learning to understand the importance of seeking emotional help. We are learning to identify people and places we can go to for emotional help. 	<ul style="list-style-type: none"> We are learning to understand the importance of healthy eating on our physical and mental wellbeing.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness <u>Self-management</u> Emotional regulation <u>Social management</u> Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E6LA01, AC9E6LA02 Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08 Literacy Interacting with others. AC9E6LY02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-management</u> Perseverance and adaptability <u>Social awareness</u> Empathy</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E6LA01, AC9E6LA02 Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Reflective practice <u>Social management</u> Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05 Creating texts. AC9E6LY06, AC9E6LY07</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p> <p>CRITICAL AND CREATIVE THINKING <u>Inquiring</u></p>

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	<p>Interacting with others. AC9HP6P04, AC9HP6P05, AC9HP6P06</p> <p>Contributing to healthy and active communities</p> <p>MEDIA ARTS</p> <p>Developing practices and skills AC9AMA6D01 Creating and making AC9AMA6C01 Presenting and performing AC9AMA6P01</p>	<p>INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p>Investigating</p> <p>Locate information Acquire and collate data Interpret data</p>	<p>Develop questions Identify, process and evaluate information.</p> <p>Generating</p> <p>Create possibilities Consider alternatives Put ideas into action</p> <p>INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p>Investigating</p> <p>Locate information Acquire and collate data Interpret data</p>
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Lesson # Title Theme	28 Mind-Body Connection: Physical Activity Mindfulness	29 Mind-Body Connection: Sleep & Digital Distractions Mindfulness	30 Mind-Body Connection: Presentations Mindfulness
Learning Intention	<ul style="list-style-type: none"> We are learning to understand the importance of physical activity on our physical and mental wellbeing. 	<ul style="list-style-type: none"> We are learning to understand the importance of sleep on our physical and mental wellbeing. 	<ul style="list-style-type: none"> We are learning that physical and mental wellbeing can be influenced by many factors.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Reflective practice Social management Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05 Creating texts. AC9E6LY06, AC9E6LY07</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10 Contributing to healthy and active communities</p> <p>CRITICAL AND CREATIVE THINKING</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Reflective practice Social management Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02 Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05 Creating texts. AC9E6LY06, AC9E6LY07</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p> <p>CRITICAL AND CREATIVE THINKING Inquiring</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Reflective practice Social management Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Literacy Interacting with others. AC9E6LY02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p>

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	<p><u>Inquiring</u> Develop questions Identify, process and evaluate information.</p> <p><u>Generating</u> Create possibilities Consider alternatives Put ideas into action</p> <p>INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p><u>Investigating</u> Locate information Acquire and collate data Interpret data.</p>	<p>Develop questions Identify, process and evaluate information.</p> <p><u>Generating</u> Create possibilities Consider alternatives Put ideas into action</p> <p>INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p><u>Investigating</u> Locate information Acquire and collate data Interpret data.</p>	
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Integrated Lessons			
Lesson # Title Theme	1 "Dear Duncan" Writing/Reading/Emotional Literacy	2 "Cartesian Compliment" Maths/Empathy	3 "Refugee Response" Reading/Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to use inference to identify the emotions of characters We are learning to use a careful choice of vocabulary to create a persuasive text We are learning to recognise a variety of emotions presented in texts based on the vocabulary the author has used. 	<ul style="list-style-type: none"> We are learning to use all four quadrants of the Cartesian Plane to provide a visual way of describing location We are exploring, identifying and sharing positive qualities in our friends and classmates. 	<ul style="list-style-type: none"> We are learning to make connections when we read by comparing print and digital texts We are learning about different ways people show kindness to others.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness <u>Self-management</u> Emotional regulation</p> <p>ENGLISH Language Text structure and organisation. AC9E6LA03, AC9E6LA04 Language for expressing and developing ideas. AC9E6LA05, AC9E6LA06, AC9E6LA08 Literature Engaging with and responding to literature. AC9E6LE02 Examining literature. AC9E6LE03 Creating literature. AC9E6LE05 Literacy Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05 Creating texts. AC9E6LY06, AC9E6LY07</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Social awareness</u> Empathy, Relational awareness, Community awareness</p> <p>MATHEMATICS Space Location and transformation AC9M6SP02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Making healthy and safe choices. AC9HP6P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Social awareness</u> Empathy, Relational awareness, Community awareness</p> <p>ENGLISH Literature Engaging with and responding to literature. AC9E6LE02 Literacy Analysing, interpreting and evaluating. AC9E6LY03, AC9E6LY04, AC9E6LY05</p>