

Year 5 Victorian Curriculum Mapping

Lesson # Title Theme	1 "Getting in touch with your emotions" Emotional Literacy	2 "What is Gratitude?" Gratitude	3 "Empathy is..." Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to identify and describe different emotions. 	<ul style="list-style-type: none"> We are learning to define gratitude. We are learning to reflect on things we are grateful for. 	<ul style="list-style-type: none"> We are learning to identify and describe empathic behaviours.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPCSE026)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPCSE025)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Social Awareness and Management</p> <p>Relationships and diversity Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on</p>

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	<p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p>	<p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH <u>Reading and Viewing</u> Literacy Interpreting, analysing, evaluating Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p> <p>Writing Literacy Creating texts Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p> <p>Speaking and Listening Literacy Interacting with others Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences, and present and justify a point of view or recount an experience using interaction skills (VCELY337)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Being healthy, safe and active Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)</p>	<p>Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH <u>Reading and Viewing</u> Language Phonics and word knowledge Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals (VCELA312)</p> <p>Literature Examining literature Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (VCELT315)</p> <p>Writing Language Expressing and developing ideas Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)</p> <p>Literacy Creating texts</p>
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			<p>Reread and edit own and others' work using agreed criteria for text structures and language features (VCELY330)</p> <p>Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p> <p><u>Speaking and Listening</u></p> <p>Literacy</p> <p>Interacting with others</p> <p>Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences, and present and justify a point of view or recount an experience using interaction skills (VCELY337)</p>
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Lesson # Title Theme	4 “Introduction to Mindful bodies” Mindfulness	5 “Introduction to Character Strengths” Character Strengths	6 “Spotting my strengths” Character Strengths
Learning Intention	<ul style="list-style-type: none"> We are learning to define mindfulness. 	<ul style="list-style-type: none"> We are learning to identify our own character strengths 	<ul style="list-style-type: none"> We are learning to identify and describe our character strengths.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPCSE025)</p> <p>Social Awareness and Management</p> <p>Relationships and diversity Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VPCSCSO029)</p> <p>Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VPCSCSO031)</p> <p>Collaboration Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team’s performance when undertaking various roles (VPCSCSO032)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VPCSCSE026)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VPCSCSE026)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to</p>

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<p>History</p> <p>Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH</p> <p><u>Reading and Viewing</u></p> <p>Language</p> <p>Text structure and organisation</p> <p>Understand how texts vary in purpose, structure and topic as well as the degree of formality (VCELA309)</p> <p>Expressing and developing ideas</p> <p>Phonics and word knowledge</p> <p>Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals (VCELA312)</p> <p>Literature</p>	<p>Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p>	<p>Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH</p> <p><u>Reading and Viewing</u></p> <p>Language</p> <p>Text structure and organisation</p> <p>Understand how texts vary in purpose, structure and topic as well as the degree of formality (VCELA309)</p> <p>Literature</p> <p>Examining literature</p> <p>Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (VCELT315)</p> <p>Phonics and word knowledge</p> <p>Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals (VCELA312)</p> <p>Literature and context</p> <p>Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (VCELT313)</p> <p>Literacy</p> <p>Interpreting, analysing, evaluating</p>
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	<p>Examining literature Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (VCELT315)</p> <p>Literature and context Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (VCELT313)</p> <p>Literacy</p> <p>Interpreting, analysing, evaluating Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p> <p>Writing</p> <p>Language</p> <p>Expressing and developing ideas Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)</p> <p>Literacy</p> <p>Creating texts Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (VCELY329) Reread and edit own and others' work using agreed criteria for text structures and language features (VCELY330) Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p>		<p>Navigate and read imaginative, informative and persuasive texts by interpreting structural features, including tables of content, glossaries, chapters, headings and subheadings and applying appropriate text processing strategies, including monitoring meaning, skimming and scanning (VCELY318)</p> <p>Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p> <p>Analyse the text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (VCELY320)</p> <p>Writing</p> <p>Language</p> <p>Expressing and developing ideas Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)</p> <p>Literacy</p> <p>Creating texts Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p> <p>Speaking and Listening</p> <p>Literature</p> <p>Responding to literature Present a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others (VCELT336)</p> <p>Literacy</p> <p>Interacting with others</p>
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	<p>Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY332)</p> <p><u>Speaking and Listening</u> Literacy Interacting with others Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences, and present and justify a point of view or recount an experience using interaction skills (VCELY337)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Communicating and interacting for health and wellbeing Practise skills to establish and manage relationships (VCHPEP109) Examine the influence of emotional responses on behaviour, relationships and health and wellbeing (VCHPEP110)</p>		<p>Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences, and present and justify a point of view or recount an experience using interaction skills (VCELY337)</p>
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Lesson # Title Theme	7 “Positive vs negative thinking” Gratitude	8 “The important book” Gratitude	9 “Supporting others” Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to understand positive and negative thoughts. 	<ul style="list-style-type: none"> We are learning to show gratitude by reflecting on things that are important. 	<ul style="list-style-type: none"> We are learning to understand the benefits of showing empathy.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations (VCPSCSE027)</p> <p>Social Awareness and Management</p> <p>Relationships and diversity Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Relationships and diversity Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VCPSCSO031)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including</p>	<p>PERSONAL AND SOCIAL CAPABILITY Social Awareness and Management</p> <p>Collaboration Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team’s performance when undertaking various roles (VCPSCSO032)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on</p>

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	<p>Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p>	<p>the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Being healthy, safe and active</p> <p>Explore how identities are influenced by people and places (VCHPEP105)</p> <p>CRITICAL AND CREATIVE THINKING Reasoning</p> <p>Consider when analogies might be used in expressing a point of view and how they should be expressed and evaluated (VCCCTR026)</p>	<p>Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p>
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Lesson # Title Theme	10 “Lights, camera, action!” Empathy	11 “Human camera” Mindfulness	12 “Mindful glitter jars” Mindfulness
Learning Intention	<ul style="list-style-type: none"> We are learning to explain the benefits of showing empathy and kindness. 	<ul style="list-style-type: none"> We are learning to focus on the present moment. 	<ul style="list-style-type: none"> We are learning to understand how our brain reacts to different feelings. We are learning to develop strategies to feel calm.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations</p> <p>Social Awareness and Management Collaboration Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team’s performance when undertaking various roles (VCPSCSO032)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait</p>

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<p>the environmental characteristics of Australian places (VCGGK094)</p> <p>History</p> <p>Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH</p> <p><u>Reading and Viewing</u></p> <p>Language</p> <p>Text structure and organisation</p> <p>Understand how texts vary in purpose, structure and topic as well as the degree of formality (VCELA309)</p> <p>Expressing and developing ideas</p> <p>Phonics and word knowledge</p> <p>Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new</p>	<p>Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>HEALTH AND PHYSICAL EDUCATION</p> <p>Personal, Social and Community Health</p> <p>Being healthy, safe and active</p> <p>Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)</p>	<p>Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>HEALTH AND PHYSICAL EDUCATION</p> <p>Personal, Social and Community Health</p> <p>Communicating and interacting for health and wellbeing</p> <p>Practise skills to establish and manage relationships (VCHPEP109)</p> <p>VISUAL ARTS</p> <p>Explore and Express Ideas</p> <p>Explore visual arts practices as inspiration to create artworks that express different ideas and beliefs (VCAVAE029)</p>
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	<p>words, including some uncommon plurals (VCELA312)</p> <p>Literature</p> <p>Examining literature</p> <p>Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (VCELT315)</p> <p>Literature and context</p> <p>Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (VCELT313)</p> <p>Literacy</p> <p>Interpreting, analysing, evaluating</p> <p>Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p> <p>Analyse the text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (VCELY320)</p> <p>Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY332)</p> <p>Writing</p> <p>Language</p> <p>Expressing and developing ideas</p> <p>Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)</p> <p>Literacy</p> <p>Creating texts</p>		
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	<p>Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (VCELY329)</p> <p>Reread and edit own and others' work using agreed criteria for text structures and language features (VCELY330)</p> <p>Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p> <p>Speaking and Listening</p> <p>Literature</p> <p>Responding to literature</p> <p>Present a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others (VCELT336)</p> <p>Literacy</p> <p>Interacting with others</p> <p>Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences, and present and justify a point of view or recount an experience using interaction skills (VCELY337)</p>		
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Lesson # Title Theme	13 "Regulating emotions" Emotional Literacy	14 "Recognising and recalling positive emotions" Emotional Literacy	15 "Book Of Awesome" Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to recognise and manage negative emotions. 	<ul style="list-style-type: none"> We are learning to identify the benefits of positive emotions. 	<ul style="list-style-type: none"> We are learning to identify small things that we can be grateful for.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPCSE026)</p> <p>Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations (VCPCSE027)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPCSE026)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPCSE026)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p>

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	<p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p>	<p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Being healthy, safe and active</p> <p>Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)</p>	<p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Being healthy, safe and active</p> <p>Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)</p> <p>Communicating and interacting for health and wellbeing</p> <p>Practise skills to establish and manage relationships (VCHPEP109)</p> <p>Examine the influence of emotional responses on behaviour, relationships and health and wellbeing (VCHPEP110)</p> <p>VISUAL ARTS Present and Perform</p> <p>Create and display artwork considering how ideas can be expressed to an audience (VCAVAP031)</p>
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Lesson # Title Theme	16 "Gratitude quote" Gratitude	17 "T.H.I.N.K. Before You Speak" Empathy	18 "Positive self-talk" Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to identify things that we can be grateful for. 	<ul style="list-style-type: none"> We are learning to use strategies to help us to think before we speak. 	<ul style="list-style-type: none"> We are learning to understand the importance of positive self-talk.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Social Awareness and Management</p> <p>Relationships and diversity Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPSCSE026)</p> <p>Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations (VCPSCSE027)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait</p>

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<p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Being healthy, safe and active</p> <p>Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)</p> <p>Communicating and interacting for health and wellbeing</p> <p>Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours (VCHPEP111)</p> <p>VISUAL ARTS Present and Perform</p> <p>Create and display artwork considering how ideas can be expressed to an audience (VCAVAP031)</p> <p>CRITICAL AND CREATIVE THINKING Reasoning</p> <p>Consider when analogies might be used in expressing a point of view and how they should be expressed and evaluated (VCCCTR026)</p>	<p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Communicating and interacting for health and wellbeing</p> <p>Practise skills to establish and manage relationships (VCHPEP109)</p> <p>Examine the influence of emotional responses on behaviour, relationships and health and wellbeing (VCHPEP110)</p> <p>DRAMA Explore and Express Ideas</p> <p>Explore dramatic action, empathy and space in improvisations, play-building and scripted drama, to develop characters and situations (VCADRE029)</p>	<p>Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH Reading and Viewing Language Text structure and organisation</p> <p>Understand how texts vary in purpose, structure and topic as well as the degree of formality (VCELA309)</p> <p>Phonics and word knowledge</p> <p>Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals (VCELA312)</p> <p>Literature Examining literature</p> <p>Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (VCELT315)</p> <p>Literacy Interpreting, analysing, evaluating</p>
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			<p>Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p> <p>Analyse the text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (VCELY320)</p> <p>Writing</p> <p>Language</p> <p>Expressing and developing ideas</p> <p>Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)</p> <p>Literacy</p> <p>Creating texts</p> <p>Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (VCELY329)</p> <p>Reread and edit own and others' work using agreed criteria for text structures and language features (VCELY330)</p> <p>Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p> <p>Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY332)</p> <p>Speaking and Listening</p> <p>Literature</p> <p>Responding to literature</p> <p>Present a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others (VCELT336)</p>
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Lesson # Title Theme	19 “Breathing and mindfulness” Mindfulness	20 “Mindful through music” Mindfulness	21 “Brain Business” Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> We are learning to use the deep belly breathing strategy to become mindful. 	<ul style="list-style-type: none"> We are learning to understand that music can influence our emotions. We are learning to identify music that can help us to be mindful. 	<ul style="list-style-type: none"> We are learning to describe what happens to our brain when we feel certain emotions. We are learning to develop strategies to encourage positive emotions.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPSCSE026)</p> <p>Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations (VCPSCSE027)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait</p>

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Aboriginal and Torres Strait Islander peoples and migrants ([VCHHC086](#))

The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children ([VCHHK094](#))

ENGLISH

Reading and Viewing

Language

Text structure and organisation

Understand how texts vary in purpose, structure and topic as well as the degree of formality ([VCELA309](#))

Expressing and developing ideas

Phonics and word knowledge

Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals ([VCELA312](#))

Literature

Examining literature

Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses ([VCELT315](#))

Literature and context

Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts ([VCELT313](#))

Interpreting, analysing, evaluating

Aboriginal and Torres Strait Islander peoples and migrants ([VCHHC086](#))

The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children ([VCHHK094](#))

HEALTH AND PHYSICAL EDUCATION

Personal, Social and Community Health

Being healthy, safe and active

Plan and practise strategies to promote health, safety and wellbeing ([VCHPEP108](#))

MUSIC

Respond and Interpret

Explain how aspects of the elements of music are combined to communicate ideas, concepts and feelings by comparing music from different cultures, times and locations including the music of Aboriginal and Torres Strait Islander Peoples ([VCAMUR032](#))

VISUAL ARTS

Explore and Express Ideas

Explore visual arts practices as inspiration to create artworks that express different ideas and beliefs ([VCAVAE029](#))

Islander peoples and migrants, to changing Australian society ([VCHHK096](#))

Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies ([VCHHC085](#))

Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants ([VCHHC086](#))

The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children ([VCHHK094](#))

ENGLISH

Reading and Viewing

Language

Text structure and organisation

Understand how texts vary in purpose, structure and topic as well as the degree of formality ([VCELA309](#))

Expressing and developing ideas

Phonics and word knowledge

Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals ([VCELA312](#))

Literature

Examining literature

Recognise that ideas in literary texts can be conveyed from different viewpoints, which can

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Navigate and read imaginative, informative and persuasive texts by interpreting structural features, including tables of content, glossaries, chapters, headings and subheadings and applying appropriate text processing strategies, including monitoring meaning, skimming and scanning (VCELY318)

Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)

Analyse the text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (VCELY320)

Writing

Language

Expressing and developing ideas

Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)

Literacy

Creating texts

Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (VCELY329)

Reread and edit own and others' work using agreed criteria for text structures and language features (VCELY330)

Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)

Speaking and Listening

Literature

lead to different kinds of interpretations and responses (VCELT315)

Literature and context

Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (VCELT313)

Interpreting, analysing, evaluating

Navigate and read imaginative, informative and persuasive texts by interpreting structural features, including tables of content, glossaries, chapters, headings and subheadings and applying appropriate text processing strategies, including monitoring meaning, skimming and scanning (VCELY318)

Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)

Analyse the text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (VCELY320)

Writing

Language

Expressing and developing ideas

Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)

Speaking and Listening

Literature

Responding to literature

Present a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others (VCELT336)

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	<p>Responding to literature</p> <p>Present a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others (VCELT336)</p> <p>HEALTH AND PHYSICAL EDUCATION</p> <p>Personal, Social and Community Health</p> <p>Being healthy, safe and active</p> <p>Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)</p> <p>Communicating and interacting for health and wellbeing</p> <p>Practise skills to establish and manage relationships (VCHPEP109)</p>		<p>Literacy</p> <p>Interacting with others</p> <p>Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences, and present and justify a point of view or recount an experience using interaction skills (VCELY337)</p> <p>Participate in informal debates and plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements (VCELY338)</p>
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Lesson # Title Theme	22 "Influencing our emotions" Emotional Literacy	23 "Card of compliments" Gratitude	24 "Gratitude Writing" Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to develop strategies to cope with strong emotions. 	<ul style="list-style-type: none"> We are learning to give and receive compliments. 	<ul style="list-style-type: none"> We are learning to express gratitude to our carers.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations (VCPSCSE027)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Social Awareness and Management</p> <p>Relationships and diversity Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VCPSCSO031)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Social Awareness and Management</p> <p>Relationships and diversity Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p>

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	<p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH <u>Reading and Viewing</u> Language Text structure and organisation Understand how texts vary in purpose, structure and topic as well as the degree of formality (VCELA309) Expressing and developing ideas Phonics and word knowledge Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals (VCELA312) Literature Examining literature Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (VCELT315) Literature and context</p>	<p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Being healthy, safe and active</p> <p>Explore how identities are influenced by people and places (VCHPEP105)</p> <p>Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)</p> <p>Communicating and interacting for health and wellbeing</p> <p>Practise skills to establish and manage relationships (VCHPEP109)</p> <p>Examine the influence of emotional responses on behaviour, relationships and health and wellbeing (VCHPEP110)</p>	<p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH <u>Reading and Viewing</u> Language Text structure and organisation Understand how texts vary in purpose, structure and topic as well as the degree of formality (VCELA309) Expressing and developing ideas Phonics and word knowledge Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals (VCELA312) Literature Examining literature Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (VCELT315) Literature and context</p>
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	<p>Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (VCELT313)</p> <p>Interpreting, analysing, evaluating</p> <p>Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p> <p>Writing</p> <p>Literacy</p> <p>Creating texts</p> <p>Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (VCELY329)</p> <p>Reread and edit own and others' work using agreed criteria for text structures and language features (VCELY330)</p> <p>Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p> <p>Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY332)</p> <p>Speaking and Listening</p> <p>Literacy</p> <p>Interacting with others</p> <p>Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences, and present and justify a point of view or recount an experience using interaction skills (VCELY337)</p>		<p>Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (VCELT313)</p> <p>Literacy</p> <p>Interpreting, analysing, evaluating</p> <p>Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p> <p>Writing</p> <p>Language</p> <p>Expressing and developing ideas</p> <p>Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)</p> <p>Literacy</p> <p>Creating texts</p> <p>Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (VCELY329)</p> <p>Reread and edit own and others' work using agreed criteria for text structures and language features (VCELY330)</p> <p>Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p> <p>Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY332)</p> <p>Speaking and Listening</p>
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	<p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Communicating and interacting for health and wellbeing</p> <p>Examine the influence of emotional responses on behaviour, relationships and health and wellbeing (VCHPEP110)</p>		<p>Literature Responding to literature</p> <p>Present a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others (VCELT336)</p> <p>Literacy Interacting with others</p> <p>Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences, and present and justify a point of view or recount an experience using interaction skills (VCELY337)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Being healthy, safe and active</p> <p>Explore how identities are influenced by people and places (VCHPEP105)</p> <p>Communicating and interacting for health and wellbeing</p> <p>Examine the influence of emotional responses on behaviour, relationships and health and wellbeing (VCHPEP110)</p> <p>CRITICAL AND CREATIVE THINKING Reasoning</p> <p>Consider the importance of giving reasons and evidence and how the strength of these can be evaluated (VCCCTR025)</p>
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Lesson # Title Theme	25 "This moment" Gratitude	26 "Sportsmanship" Empathy	27 "Cause and effect in conflict" Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to be grateful in the present moment. 	<ul style="list-style-type: none"> We are learning to identify the meaning of sportsmanship. 	<ul style="list-style-type: none"> We are learning to use visual representations to describe different emotions.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations (VCPSCSE027)</p> <p>Social Awareness and Management Collaboration Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team's performance when undertaking various roles (VCPSCSO032)</p> <p>Describe the various causes of conflict and evaluate possible strategies to address conflict (VCPSCSO033)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPSCSE026)</p> <p>Social Awareness and Management Collaboration Describe the various causes of conflict and evaluate possible strategies to address conflict (VCPSCSO033)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p>

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	<p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Being healthy, safe and active</p> <p>Explore how identities are influenced by people and places (VCHPEP105)</p> <p>Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)</p> <p>Communicating and interacting for health and wellbeing</p> <p>Examine the influence of emotional responses on behaviour, relationships and health and wellbeing (VCHPEP110)</p> <p>CRITICAL AND CREATIVE THINKING Questions and Possibilities</p> <p>Examine how different kinds of questions can be used to identify and clarify information, ideas and possibilities (VCCCTQ021)</p> <p>Experiment with alternative ideas and actions by setting preconceptions to one side (VCCCTQ022)</p>	<p>History</p> <p>Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH Reading and Viewing Language Text structure and organisation</p> <p>Understand how texts vary in purpose, structure and topic as well as the degree of formality (VCELA309)</p> <p>Phonics and word knowledge</p> <p>Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals (VCELA312)</p> <p>Literature Examining literature</p>	<p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p>
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		<p>Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (VCELT315)</p> <p>Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes (VCELT316)</p> <p>Literature and context</p> <p>Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (VCELT313)</p> <p>Interpreting, analysing, evaluating</p> <p>Navigate and read imaginative, informative and persuasive texts by interpreting structural features, including tables of content, glossaries, chapters, headings and subheadings and applying appropriate text processing strategies, including monitoring meaning, skimming and scanning (VCELY318)</p> <p>Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p> <p>Analyse the text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text (VCELY320)</p> <p>Writing</p> <p>Language</p> <p>Expressing and developing ideas</p> <p>Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)</p> <p>Literacy</p> <p>Creating texts</p>
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		<p>Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p> <p>Speaking and Listening</p> <p>Literature</p> <p>Responding to literature</p> <p>Present a point of view about particular literary texts using appropriate metalanguage, and reflecting on the viewpoints of others (VCELT336)</p>	
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Lesson # Title Theme	28 “Mindful colouring in” Mindfulness	29 “Emotions and friendship” Emotional Literacy	30 “Everyone experiences emotions differently” Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> We are learning to use meditation as a strategy for being mindful. 	<ul style="list-style-type: none"> We are learning to identify characteristics of a good friend. We are learning to reflect on how we can become better friends. 	<ul style="list-style-type: none"> We are learning to understand that individuals show and express emotions differently.
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management Recognition and expression of emotions Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPSCSE026)</p> <p>Social Awareness and Management Collaboration Describe the various causes of conflict and evaluate possible strategies to address conflict (VCPSCSO033)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples</p>	<p>PERSONAL AND SOCIAL CAPABILITY Social Awareness and Management Collaboration Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team’s performance when undertaking various roles (VCPSCSO032)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES Geography Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places (VCGGK094)</p> <p>History Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p>

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	<p>on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Being healthy, safe and active</p> <p>Plan and practise strategies to promote health, safety and wellbeing (VCHPEP108)</p>	<p>and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p>	<p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p>
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INTEGRATED CURRICULUM			
Lesson # Title Theme	1 "The 5 Senses" Writing/Mindfulness	2 "Emoji Enlargement" Maths/Emotional Literacy	3 "Bedroom Insights" Reading/Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to use a range of figurative language (similes, metaphors and personification) to communicate ideas in a creative way We are learning to use our 5 senses to focus our minds on one thing at a time 	<ul style="list-style-type: none"> We are learning to use the grid system to enlarge a familiar image We are learning to recognise a variety of emotions using facial features and expressions 	<ul style="list-style-type: none"> We are learning to read and analyse still images by determining the important features used by the author to communicate ideas We are learning to identify positives in all situations of life and notice things in our own lives to be grateful for We are developing an understanding about how other children live around the world
VIC. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions</p> <p>Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Development of resilience</p> <p>Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations (VCPSCSE027)</p> <p>ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Geography</p> <p>Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-Awareness and Management</p> <p>Recognition and expression of emotions</p> <p>Explore the links between their emotions and their behaviour (VCPSCSE025)</p> <p>Social-Awareness and Management</p> <p>Relationships and diversity</p> <p>Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029)</p> <p>Define and recognise examples of stereotypes, discrimination and prejudice and discuss how they impact on the individual (VCPSCSO030)</p> <p>Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VCPSCSO031)</p>	<p>PERSONAL AND SOCIAL CAPABILITY Social-Awareness and Management</p> <p>Relationships and diversity</p> <p>Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029)</p> <p>Define and recognise examples of stereotypes, discrimination and prejudice and discuss how they impact on the individual (VCPSCSO030)</p> <p>Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VCPSCSO031)</p> <p>ENGLISH Reading and Viewing Language</p> <p>Text structure and organisation</p>

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	<p>the environmental characteristics of Australian places (VCGGK094)</p> <p>History</p> <p>Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)</p> <p>Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, ‘native born’ and migrants in the Australian colonies (VCHHC085)</p> <p>Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)</p> <p>The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)</p> <p>ENGLISH</p> <p>Writing</p> <p>Language</p> <p>Expressing and developing ideas</p> <p>Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)</p> <p>Literacy</p> <p>Creating texts</p> <p>Develop a handwriting style that is becoming legible, fluent and automatic (VCELY331)</p>	<p>HEALTH AND PHYSICAL EDUCATION</p> <p>Personal, Social and Community Health</p> <p>Communicating and interacting for health and wellbeing</p> <p>Practise skills to establish and manage relationships (VCHPEP109)</p> <p>MATHS</p> <p>Measurement and Geometry</p> <p>Location and transformation</p> <p>Apply the enlargement transformation to familiar two dimensional shapes and explore the properties of the resulting image compared with the original (VCMMG201)</p>	<p>Understand how texts vary in purpose, structure and topic as well as the degree of formality (VCELA309)</p> <p>Phonics and word knowledge</p> <p>Understand how to use banks of known words, syllabification, spelling patterns, word origins, base words, prefixes and suffixes, to spell new words, including some uncommon plurals (VCELA312)</p> <p>Literature</p> <p>Examining literature</p> <p>Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses (VCELT315)</p> <p>Literature and context</p> <p>Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts (VCELT313)</p> <p>Literacy</p> <p>Interpreting, analysing, evaluating</p> <p>Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)</p>
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