

Year 4 Australian Curriculum Mapping

Lesson # Title Theme	1 "Introduction to emotional literacy" Emotional Literacy	2 "Introduction to gratitude" Gratitude	3 "What is empathy?" Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to identify and describe different emotions in ourselves and others. 	<ul style="list-style-type: none"> We are learning to reflect on times when we have been grateful. 	<ul style="list-style-type: none"> We are learning to understand the meaning of empathy.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness Reflective practice <u>Self-management</u> Perseverance and adaptability</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06 Literacy Texts in context. AC9E4LY01 Interacting with others. AC9E4LY02 Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05 Creating texts. AC9E4LY06, AC9E4LY07</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness Reflective practice <u>Social awareness</u> Relational awareness <u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP2, A TSIP3</p> <p>Language Language for interacting with others. AC9E4LA01 Language for expressing and developing ideas. AC9E4LA06 Literature Engaging with and responding to literature. AC9E4LE02 Literacy Interacting with others. AC9E4LY02</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1, A TSICP2 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Language for expressing and developing ideas. AC9E4LA06 Literature Literature and contexts. AC9E4LE01 Literacy Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05 Phonic and word knowledge. AC9E4LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health</p>

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	<p>Phonic and word knowledge. AC9E4LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>	<p>Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05 Creating texts. AC9E4LY06, AC9E4LY07</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>	<p>Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>
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Lesson # Title Theme	4 “What is mindfulness?” Mindfulness	5 “Introduction to character strengths” Character Strengths	6 “Strength spotting” Character Strengths
Learning Intention	<ul style="list-style-type: none"> We are learning to develop an understanding of what mindfulness is. 	<ul style="list-style-type: none"> We are learning to develop an understanding of character strengths. 	<ul style="list-style-type: none"> We are learning to identify our own character strengths.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness Reflective practice <u>Self-management</u> Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>HEALTH AND PHYSICAL EDUCATION Movement and physical activity Making active choices. AC9HP4M04</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06 Literature Literature and contexts. AC9E4LE01 Engaging with and responding to literature. AC9E4LE02 Literacy Interacting with others. AC9E4LY02 Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness Reflective practice</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06 Literature Engaging with and responding to literature. AC9E4LE02 Examining literature. AC9E4LE03 Literacy</p>

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		Creating texts. AC9E4LY06 , AC9E4LY07 Phonic and word knowledge. AC9E4LY09	Analysing, interpreting and evaluating. AC9E4LY03 , AC9E4LY05 Creating texts. AC9E4LY06 , AC9E4LY07 Phonic and word knowledge. AC9E4LY09
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Lesson # Title Theme	7 “My playground – Part 1” Gratitude	8 “My playground – Part 2” Gratitude	9 “My playground – Part 3” Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to understand we have many things to be grateful for. 	<ul style="list-style-type: none"> We are learning to understand we have many things to be grateful for. 	<ul style="list-style-type: none"> We are learning to understand we have many things to be grateful for.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness Social awareness Empathy, Relational awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP2, A TSIP3</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness Social awareness Empathy, Relational awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP2, A TSIP3</p> <p>MATHEMATICS Measurement AC9M4M02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness Social awareness Empathy, Relational awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for expressing and developing ideas. AC9E4LA06 Literature Engaging with and responding to literature. AC9E4LE02 Literacy Interacting with others. AC9E4LY02 Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05 Creating texts. AC9E4LY06, AC9E4LY07</p>

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			<p>MATHEMATICS Measurement AC9M4M02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>
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Lesson # Title Theme	10 "Small acts of kindness" Empathy	11 "Ordinary Mary" Empathy	12 "Five count belly breathing" Mindfulness
Learning Intention	<ul style="list-style-type: none"> We are learning to understand the impact of showing kindness. 	<ul style="list-style-type: none"> We are learning to show a simple act of kindness. 	<ul style="list-style-type: none"> We are learning to develop strategies to help us to meditate.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Social management</u> Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness <u>Social awareness</u> Empathy, Relational awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10 Movement and physical activity Making active choices. AC9HP4M04</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness Reflective practice <u>Self-management</u> Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p>

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Lesson # Title Theme	13 “Mindfulness movement” Mindfulness	14 “Emotions influencing our behaviour” Emotional Literacy	15 “Catastrophe scale” Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> We are learning to use mindful movement to practise being mindful 	<ul style="list-style-type: none"> We are learning to develop strategies to deal with strong emotions such as anger. 	<ul style="list-style-type: none"> We are learning to understand when we are experiencing strong emotions and learn ways to appropriately deal with these emotions.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10 Movement and physical activity Making active choices. AC9HP4M04</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06 Literature Engaging with and responding to literature. AC9E4LE02 Examining literature. AC9E4LE03 Creating literature. AC9E4LE05 Literacy</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Language for expressing and developing ideas. AC9E4LA06 Literacy Phonic and word knowledge. AC9E4LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health</p>

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		<p>Texts in context. AC9E4LY01 Interacting with others. AC9E4LY02 Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05 Phonic and word knowledge. AC9E4LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Movement and physical activity Making active choices. AC9HP4M04</p>	<p>Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10 Movement and physical activity Making active choices. AC9HP4M04</p>
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Lesson # Title Theme	16 “Gratitude wall” Gratitude	17 “Thank you Poster” Gratitude	18 “Different perspectives” Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to identify and express things we are most grateful for. 	<ul style="list-style-type: none"> We are learning to show gratitude to a family member. 	<ul style="list-style-type: none"> We are learning to understand the importance of seeing situations from other people’s perspectives.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness, Reflective practice</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06 Literature Creating literature. AC9E4LE05 Literacy Phonic and word knowledge. AC9E4LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness <u>Social awareness</u> Relational awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06 Literature Creating literature. AC9E4LE05</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness <u>Social awareness</u> Relational awareness <u>Social management</u> Communication, Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1, A_TSICP2, A_TSICP3 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Literature Literature and contexts. AC9E4LE01</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>

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	<p>Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>	<p>Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>	<p>VISUAL ARTS Exploring and responding. AC9AVA4E01 Creating and making. AC9AVA4C01</p>
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Lesson # Title Theme	19 “Building strong communities” Empathy	20 “Mindful eating” Mindfulness	21 “Mindful outdoors” Mindfulness
Learning Intention	<ul style="list-style-type: none"> We are learning to understand the importance of belonging to a community. 	<ul style="list-style-type: none"> We are learning to develop strategies to help us to be mindful. 	<ul style="list-style-type: none"> We are learning to use nature to practice being mindful.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness, Reflective practice Social awareness Relational awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for expressing and developing ideas. AC9E4LA06 Literacy Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness, Reflective practice Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP2, A TSIP3</p> <p>HEALTH AND PHYSICAL EDUCATION Movement and physical activity Making active choices. AC9HP4M04</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness, Reflective practice Self-management Emotional regulation</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for expressing and developing ideas. AC9E4LA06</p> <p>VISUAL ARTS Exploring and responding. AC9AVA4E01 Developing practices and skills. AC9AVA4D01 Creating and making. AC9AVA4C01 Presenting and performing. AC9AVA4P01</p>

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	Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10 Movement and physical activity Making active choices. AC9HP4M04		
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Lesson # Title Theme	22 "Positive self-talk" Emotional Literacy	23 "Emotion pep talks" Emotional Literacy	24 "Gratitude graph" Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to understand that positive self-talk can affect our emotions and behaviours. 	<ul style="list-style-type: none"> We are learning to reflect on our own strengths. We are learning to develop our self-esteem through positive talk. 	<ul style="list-style-type: none"> We are learning to identify things we can be grateful for.

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<p>AUS. Curriculum</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Perseverance and adaptability</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06 Literature Literature and contexts. AC9E4LE01 Engaging with and responding to literature. AC9E4LE02 Examining literature. AC9E4LE03 Creating literature. AC9E4LE05 Literacy Interacting with others. AC9E4LY02 Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05 Phonic and word knowledge. AC9E4LY09</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Reflective practice Self-management Perseverance and adaptability</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Language for expressing and developing ideas. AC9E4LA06 Literacy Phonic and word knowledge. AC9E4LY09</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Language for expressing and developing ideas. AC9E4LA06 Literacy Texts in context. AC9E4LY01 Interacting with others. AC9E4LY02 Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05 Phonic and word knowledge. AC9E4LY09</p> <p>MATHEMATICS Statistics AC9M4ST03</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health</p>

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			Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10
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Lesson # Title Theme	25 “Importance of showing empathy” Empathy	26 “Small gestures” Empathy	27 “Empathy & family” Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning to understand the importance of showing empathy to other people. 	<ul style="list-style-type: none"> We are learning to understand that small gestures can have a positive effect. 	<ul style="list-style-type: none"> We are learning to identify and describe behaviours that show empathy.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness, Reflective practice Social awareness Relational awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness Social management Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>Language Language for expressing and developing ideas. AC9E4LA06 Literature Creating literature. AC9E4LE05 Literacy Creating texts. AC9E4LY06, AC9E4LY07 Phonic and word knowledge. AC9E4LY09</p> <p>HEALTH AND PHYSICAL EDUCATION</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness, Reflective practice Social awareness Relational awareness Social management Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>

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		<p>Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p> <p>DRAMA Exploring and responding. AC9ADR4E01 Creating and making. AC9ADR4C01 Presenting and performing AC9ADR4P01</p>	
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Lesson # Title Theme	28 "Emotions influencing friendships" Emotional Literacy	29 "The invisible boy" Emotional Literacy	30 "Building our emotional word bank" Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> We are learning to develop strategies to deal with situations when we feel jealous. 	<ul style="list-style-type: none"> We are learning to notice people around us and recognise the emotions they may be feeling so we can be good friends. 	<ul style="list-style-type: none"> We are learning to identify different emotions. We are learning to understand that we can experience more than one emotion at a time.
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY Self-management Emotional regulation Social awareness Relational awareness Social management Communication, Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06 Literature Literature and contexts. AC9E4LE01</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-management Emotional regulation Social management Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Literature Engaging with and responding to literature. AC9E4LE02 Examining literature. AC9E4LE03 Literacy Interacting with others. AC9E4LY02 Phonic and word knowledge. AC9E4LY09</p> <p>HEALTH AND PHYSICAL EDUCATION</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness Self-management Emotional regulation Social awareness Empathy, Relational awareness, Community awareness Social management Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E4LA01 Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06</p>

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	<p>Engaging with and responding to literature. AC9E4LE02 Examining literature. AC9E4LE03</p> <p>Literacy Interacting with others. AC9E4LY02 Analysing, interpreting and evaluating. AC9E4LY03, AC9E4LY05 Creating texts. AC9E4LY06, AC9E4LY07 Phonic and word knowledge. AC9E4LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Movement and physical activity Making active choices. AC9HP4M04</p>	<p>Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p> <p>DRAMA Exploring and responding. AC9ADR4E01 Creating and making. AC9ADR4C01 Presenting and performing AC9ADR4P01</p>	<p>Literature Engaging with and responding to literature. AC9E4LE02 Examining literature. AC9E4LE03 Creating literature. AC9E4LE05</p> <p>Literacy Interacting with others. AC9E4LY02 Phonic and word knowledge. AC9E4LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>
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Integrated Lessons			
Lesson # Title Theme	1 “My Meditation” Writing/Mindfulness	2a “Grateful Graphs” Maths/Gratitude	2b “Grateful Graphs” Maths/Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to use descriptive language such as adjectives and adverbs to write a guided meditation for our classmates We are learning how to calm our minds using guided meditation as a form of mindfulness 	<ul style="list-style-type: none"> We are learning to use different methods for data collection including survey questions and recording sheets We are learning to notice everyday things around us that we can be grateful for 	<ul style="list-style-type: none"> We are exploring different ways of presenting data and showing the results of our Gratitude investigation. We are learning to notice everyday things around us that we can be grateful for
AUS. Curriculum	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness</p> <p>ENGLISH Language Text structure and organisation. AC9E4LA03 Language for expressing and developing ideas. AC9E4LA06</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness</p> <p>MATHS Statistics AC9M4ST01, AC9M4ST03</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness</p> <p>MATHS Statistics AC9M4ST01, AC9M4ST03</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, Social and Community Health Interacting with others. AC9HP4P04 Making healthy and safe choices. AC9HP4P10</p>