



## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	1 “What is gratitude?” Gratitude	2 “What is empathy?” Empathy	3 “Mind full vs mindful” Mindfulness
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to define gratitude.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to understand the meaning of empathy and the importance of showing it.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to describe the difference between mind full and mindful.</li> </ul>
AUS. Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> Personal, social and community health <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a>, <a href="#">A_TSICP2</a>, <a href="#">A_TSICP3</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b> Literature Literature and contexts. <a href="#">AC9E3LE01</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> Personal, social and community health <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>

## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	4 “Introduction to emotional literacy” Emotional Literacy	5 “My character strengths” Character Strengths	6 “Spotting character strengths” Empathy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to identify and describe different emotions.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to identify our character strengths.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to understand that our character strengths can help others.</li> </ul>
AUS. Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b> <b>Language</b> Language for interacting with others. <a href="#">AC9E3LA01</a> Text structure and organisation. <a href="#">AC9E3LA03</a> Language for expressing and developing ideas. <a href="#">AC9E3LA06</a></p> <p><b>Literature</b> Engaging with and responding to literature. <a href="#">AC9E3LE02</a> Examining literature. <a href="#">AC9E3LE03</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a>, <a href="#">A_TSICP2</a>, <a href="#">A_TSICP3</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b> <b>Literature</b> Literature and contexts. <a href="#">AC9E3LE01</a></p> <p><b>MATHEMATICS</b> <b>Statistics</b> Create and compare different graphical representations of data sets including using software where appropriate; interpret the data in terms of the context. <a href="#">AC9M3ST02</a></p>

## Year 3 Australian Curriculum Mapping

	<p>Creating literature. <a href="#">AC9E3LE05</a></p> <p><b>Literacy</b>          Texts in context. <a href="#">AC9E3LY01</a>          Interacting with others. <a href="#">AC9E3LY02</a>          Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a>          Creating texts. <a href="#">AC9E3LY06</a>, <a href="#">AC9E3LY07</a>          Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>		
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## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	7 "Moments of gratitude" Gratitude	8 "Gratitude journal" Gratitude	9 "Identifying how others feel" Empathy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to recall times when we have been grateful.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to reflect on grateful moments.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to identify emotions in others.</li> </ul>
AUS. Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness  <a href="#">Self-management</a>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E3LA01</a>            Language for expressing and developing ideas. <a href="#">AC9E3LA06</a></p> <p><b>Literature</b>            Engaging with and responding to literature. <a href="#">AC9E3LE02</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness  <a href="#">Self-management</a>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E3LA01</a>            Text structure and organisation. <a href="#">AC9E3LA03</a>            Language for expressing and developing ideas. <a href="#">AC9E3LA06</a></p> <p><b>Literature</b>            Literature and contexts. <a href="#">AC9E3LE01</a>            Engaging with and responding to literature. <a href="#">AC9E3LE02</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness  <a href="#">Self-management</a>            Emotional regulation  <a href="#">Social awareness</a>            Empathy, Relational awareness  <a href="#">Social management</a>            Communication, Collaboration, Decision-making</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>DRAMA</b>            Developing practices and skills. <a href="#">AC9ADR4D01</a>            Creating and making. <a href="#">AC9ADR4C01</a>            Presenting and performing <a href="#">AC9ADR4P01</a></p>

## Year 3 Australian Curriculum Mapping

	<p><b>Literacy</b>            Texts in context. <a href="#">AC9E3LY01</a>            Interacting with others. <a href="#">AC9E3LY02</a>            Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a>            Creating texts. <a href="#">AC9E3LY06</a>, <a href="#">AC9E3LY07</a>            Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	<p><b>Literacy</b>            Texts in context. <a href="#">AC9E3LY01</a>            Interacting with others. <a href="#">AC9E3LY02</a>            Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a>            Creating texts. <a href="#">AC9E3LY06</a>, <a href="#">AC9E3LY07</a>            Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	
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## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	10 "Responding to others" Empathy	11 "Introduction to mindfulness Part 1" Mindfulness	12 "Introduction to mindfulness Part 2" Mindfulness
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to develop strategies to help those in need.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to define what mindfulness is and practise meditation as a mindfulness strategy.</li> </ul>	We are learning to practise meditation as a mindfulness technique.
AUS. Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation  <a href="#">Social management</a>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Literacy</b>            Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a></p> <p><b>DRAMA</b>            Developing practices and skills. <a href="#">AC9ADR4D01</a>            Creating and making. <a href="#">AC9ADR4C01</a>            Presenting and performing <a href="#">AC9ADR4P01</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation  <a href="#">Social management</a>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Literacy</b>            Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Literacy</b>            Interacting with others. <a href="#">AC9E3LY02</a>            Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>

## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	13 “Mood Changers” Emotional Literacy	14 “What influences our emotions?” Emotional Literacy	15 “Bucket filling” Gratitude
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to identify when we are feeling negatively, or in a ‘bad mood’ and identify different strategies to help us to feel more positive.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to understand that helpful thinking can change how we feel.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to give compliments and express gratitude.</li> </ul>
AUS. Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Culture <a href="#">A TSIC1</a>, <a href="#">A TSIC2</a>, <a href="#">A TSIC3</a> People <a href="#">A TSIP2</a>, <a href="#">A TSIP3</a></p> <p><b>ENGLISH</b> <b>Literature</b> Literature and contexts. <a href="#">AC9E3LE01</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Personal, social and community health</b> <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation <u>Social awareness</u> Empathy, Relational awareness</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A TSICP1</a> Culture <a href="#">A TSIC1</a>, <a href="#">A TSIC2</a>, <a href="#">A TSIC3</a> People <a href="#">A TSIP2</a>, <a href="#">A TSIP3</a></p> <p><b>ENGLISH</b> <b>Language</b> Language for interacting with others. <a href="#">AC9E3LA01</a> Text structure and organisation. <a href="#">AC9E3LA03</a> Language for expressing and developing ideas. <a href="#">AC9E3LA06</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A TSICP1</a>, <a href="#">A TSICP2</a> Culture <a href="#">A TSIC1</a>, <a href="#">A TSIC2</a>, <a href="#">A TSIC3</a> People <a href="#">A TSIP2</a>, <a href="#">A TSIP3</a></p> <p><b>ENGLISH</b> <b>Language</b> Language for interacting with others. <a href="#">AC9E3LA01</a> Language for expressing and developing ideas. <a href="#">AC9E3LA06</a></p> <p><b>Literature</b> Literature and contexts. <a href="#">AC9E3LE01</a> Engaging with and responding to literature. <a href="#">AC9E3LE02</a></p>



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		<p><b>Literature</b>  Engaging with and responding to literature. <a href="#">AC9E3LE02</a>  Examining literature. <a href="#">AC9E3LE03</a>  Creating literature. <a href="#">AC9E3LE05</a></p> <p><b>Literacy</b>  Texts in context. <a href="#">AC9E3LY01</a>  Interacting with others. <a href="#">AC9E3LY02</a>  Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a>  Creating texts. <a href="#">AC9E3LY06</a>, <a href="#">AC9E3LY07</a>  Phonic and word knowledge. <a href="#">AC9E3LY09</a></p>	<p><b>Literacy</b>  Texts in context. <a href="#">AC9E3LY01</a>  Interacting with others. <a href="#">AC9E3LY02</a>  Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a>  Creating texts. <a href="#">AC9E3LY06</a>, <a href="#">AC9E3LY07</a>  Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>
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## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	16 "Gratitude letter" Gratitude	17 "Empathy and friendship" Empathy	18 "Putting others first" Empathy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to express gratitude to others.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to demonstrate how empathy can build positive relationships.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to describe characteristics of an empathetic person.</li> </ul>
AUS. Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b> <b>Language</b> Language for interacting with others. <a href="#">AC9E3LA01</a> Language for expressing and developing ideas. <a href="#">AC9E3LA06</a></p> <p><b>Literature</b> Literature and contexts. <a href="#">AC9E3LE01</a> Engaging with and responding to literature. <a href="#">AC9E3LE02</a> Examining literature. <a href="#">AC9E3LE03</a> Creating literature. <a href="#">AC9E3LE05</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice <u>Social management</u> Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a>, <a href="#">A_TSICP2</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b> <b>Literature</b> Literature and contexts. <a href="#">AC9E3LE01</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Personal, social and community health</b> <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p> <p><b>DRAMA</b></p>	<p><b>PERSONAL &amp; SOCIAL CAPABILITY</b> <b>Social awareness</b> Contribute to civil society Understand relationships <b>Self-awareness:</b> Recognise emotions</p> <p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, <u>Social awareness</u> Empathy, Relational awareness, Community awareness</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p>

## Year 3 Australian Curriculum Mapping

	<p><b>Literacy</b>          Texts in context. <a href="#">AC9E3LY01</a>          Interacting with others. <a href="#">AC9E3LY02</a>          Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a>          Creating texts. <a href="#">AC9E3LY06</a>, <a href="#">AC9E3LY07</a>          Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	<p>Developing practices and skills. <a href="#">AC9ADR4D01</a>          Creating and making. <a href="#">AC9ADR4C01</a>          Presenting and performing <a href="#">AC9ADR4P01</a></p>	<p><b>ENGLISH</b>  <b>Literature</b>          Creating literature. <a href="#">AC9E3LE05</a></p> <p><b>Literacy</b>          Texts in context. <a href="#">AC9E3LY01</a>          Interacting with others. <a href="#">AC9E3LY02</a>          Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a>          Phonic and word knowledge. <a href="#">AC9E3LY09</a></p>
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## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	19 “Mindful safari” Mindfulness	20 “Rock the boat” Mindfulness	21 “Expressing emotions” Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to use our senses to help us to be present in nature.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to use breathing strategies to help us to be mindful.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to develop strategies to express strong emotions.</li> </ul>
AUS. Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E3LA01</a>  <b>Literacy</b>            Interacting with others. <a href="#">AC9E3LY02</a>            Analysing, interpreting and evaluating. <a href="#">AC9E3LY03</a>            Creating texts. <a href="#">AC9E3LY06</a>, <a href="#">AC9E3LY07</a>            Phonic and word knowledge. <a href="#">AC9E3LY09</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>            Personal, social and community health  <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Goal-setting, Emotional regulation, Perseverance and adaptability</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Literacy</b>            Interacting with others. <a href="#">AC9E3LY02</a>            Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>DRAMA</b>            Developing practices and skills. <a href="#">AC9ADR4D01</a>            Creating and making. <a href="#">AC9ADR4C01</a>            Presenting and performing <a href="#">AC9ADR4P01</a></p>

## Year 3 Australian Curriculum Mapping

	<b>HEALTH AND PHYSICAL EDUCATION</b> Personal, social and community health <a href="#">AC9HP4P04</a> , <a href="#">AC9HP4P10</a>		
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## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	22 “Expressing emotions appropriately” Emotional Literacy	23 “Map of gratitude” Gratitude	24 “Taking things for granted” Gratitude
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to use strategies to express our emotions.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to express gratitude for our homes by creating a map of our home and labelling it with gratitude.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to understand the importance of not taking things for granted.</li> </ul>
AUS. Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <u>Self-awareness</u>            Personal awareness, Emotional awareness,  <u>Self-management</u>            Emotional regulation  <u>Social management</u>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E3LA01</a>            Text structure and organisation. <a href="#">AC9E3LA03</a>            Language for expressing and developing ideas. <a href="#">AC9E3LA06</a></p> <p><b>Literature</b>            Creating literature. <a href="#">AC9E3LE05</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <u>Self-awareness</u>            Personal awareness, Emotional awareness,            Reflective practice  <u>Self-management</u>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>, <a href="#">A_TSICP2</a> <a href="#">A_TSICP3</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Literature</b>            Literature and contexts. <a href="#">AC9E3LE01</a></p> <p><b>MATHEMATICS</b>  <b>Space</b>            Interpret and create two dimensional representations of familiar environments, locating key landmarks and objects relative to each other <a href="#">AC9M3SP02</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <u>Self-awareness</u>            Personal awareness, Emotional awareness,  <u>Self-management</u>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E3LA01</a>            Text structure and organisation. <a href="#">AC9E3LA03</a>            Language for expressing and developing ideas. <a href="#">AC9E3LA06</a></p> <p><b>Literature</b>            Creating literature. <a href="#">AC9E3LE05</a></p> <p><b>Literacy</b>            Interacting with others. <a href="#">AC9E3LY02</a>            Phonic and word knowledge. <a href="#">AC9E3LY09</a></p>

## Year 3 Australian Curriculum Mapping

	<p><b>Literacy</b> Interacting with others. <a href="#">AC9E3LY02</a> Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>DRAMA</b> Developing practices and skills. <a href="#">AC9ADR4D01</a> Creating and making. <a href="#">AC9ADR4C01</a> Presenting and performing <a href="#">AC9ADR4P01</a></p>	<p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Personal, social and community health</b> <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	<p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Personal, social and community health</b> <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>
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## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	25 “Walking in the shoes of others” Empathy	26 “Kind to you, kind to me, kind to the planet” Empathy	27 “Mind-body Research” Mindfulness
<b>Learning Intention</b>	<ul style="list-style-type: none"> <li>We are learning to consider the feelings of others.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to identify ways in which we can show kindness and empathy to ourselves, others and the planet.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to understand the role sleep, eating and physical exercise play in laying the foundations for healthy mind-body connection and investigate how mindfulness can help these activities.</li> </ul>
<b>AUS. Curriculum</b>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Social awareness</a>            Empathy, Relational awareness  <a href="#">Social management</a>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>, <a href="#">A_TSICP2</a> <a href="#">A_TSICP3</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for expressing and developing ideas.  <a href="#">AC9E3LA06</a></p> <p><b>Literature</b>            Literature and contexts. <a href="#">AC9E3LE01</a>            Engaging with and responding to literature.  <a href="#">AC9E3LE02</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Social management</a>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for expressing and developing ideas.  <a href="#">AC9E3LA06</a></p> <p><b>Literature</b>            Literature and contexts. <a href="#">AC9E3LE01</a>            Engaging with and responding to literature.  <a href="#">AC9E3LE02</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation  <a href="#">Social management</a>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for expressing and developing ideas.  <a href="#">AC9E3LA06</a></p> <p><b>Literature</b></p>



## Year 3 Australian Curriculum Mapping

	<p><b>Literacy</b> Interacting with others. <a href="#">AC9E3LY02</a></p> <p><b>DRAMA</b> Developing practices and skills. <a href="#">AC9ADR4D01</a> Creating and making. <a href="#">AC9ADR4C01</a> Presenting and performing <a href="#">AC9ADR4P01</a></p>	<p><b>Literacy</b> Interacting with others. <a href="#">AC9E3LY02</a></p>	<p>Engaging with and responding to literature. <a href="#">AC9E3LE02</a></p> <p><b>Literacy</b> Interacting with others. <a href="#">AC9E3LY02</a> Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Personal, social and community health</b> <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>
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## Year 3 Australian Curriculum Mapping

Lesson # Title Theme	28 "Mindful reflection" Mindfulness	29 "The role of emotions" Emotional Literacy	30 "Emotional vocabulary" Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to develop strategies to practise being mindful.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to recognise the important role emotions have.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to identify and describe different emotions.</li> </ul>
AUS. Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation  <a href="#">Social management</a>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>            Personal, social and community health  <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation, Perseverance and adaptability  <a href="#">Social management</a>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation  <a href="#">Social awareness</a>            Empathy, Relational awareness  <a href="#">Social management</a>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP2</a>, <a href="#">A_TSIP3</a></p>

## Year 3 Australian Curriculum Mapping

Integrated Lessons			
Lesson # Title Theme	1 "Gratitude Angles" Gratitude	2 "A Day I Showed Empathy-Recount" Empathy	3 "Being a Good Sport" Empathy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to identify different angles (acute, obtuse, reflex, right and straight angles (M)</li> <li>We are learning to be grateful for things and people in our lives. (GEM)</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to respond to and analyse a digital text. (R)</li> <li>We are learning to write a recount about a time we showed empathy. (W)</li> <li>We are learning to understand empathy and the importance of showing it to others daily. (GEM)</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to respond to, analyse and evaluate an online news article. (R)</li> <li>We are learning to create a visual comic strip in response to the article. (W)</li> <li>We are learning to understand the many forms of showing empathy/kindness. (GEM)</li> </ul>
Australian Curriculum	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, <u>Social awareness</u> Empathy, Relational awareness, Community awareness</p> <p><b>MATHEMATICS</b> <b>Measurement</b> Identify angles as measures of turn and compare angles with right angles in everyday situations <a href="#">AC9M3M05</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Personal, social and community health</b> <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, <u>Self-management</u> Emotional regulation <u>Social awareness</u> Relational awareness</p> <p><b>ENGLISH</b> <b>Language</b> Text structure and organisation. <a href="#">AC9E3LA03</a> Language for expressing and developing ideas. <a href="#">AC9E3LA06</a> <b>Literature</b> Engaging with and responding to literature. <a href="#">AC9E3LE02</a> <b>Literacy</b> Interacting with others. <a href="#">AC9E3LY02</a> Creating texts. <a href="#">AC9E3LY06</a>, <a href="#">AC9E3LY07</a> Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Personal, social and community health</b> <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, <u>Self-management</u> Emotional regulation <u>Social awareness</u> Relational awareness</p> <p><b>ENGLISH</b> <b>Language</b> Text structure and organisation. <a href="#">AC9E3LA03</a> Language for expressing and developing ideas. <a href="#">AC9E3LA06</a> <b>Literature</b> Engaging with and responding to literature. <a href="#">AC9E3LE02</a> <b>Literacy</b> Interacting with others. <a href="#">AC9E3LY02</a> Creating texts. <a href="#">AC9E3LY06</a>, <a href="#">AC9E3LY07</a> Phonic and word knowledge. <a href="#">AC9E3LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Personal, social and community health</b> <a href="#">AC9HP4P04</a>, <a href="#">AC9HP4P10</a></p>