

Curriculum Area	Strand/Element	Strand/Element Lesson Number				tegra Less																				
		1	2	<u>3</u>	4	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	9	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	<u>21</u>	22	<u>1</u>	<u>2</u>	<u>3</u>
Personal & Social	Self-awareness																									
Capabilities	Self-management																									
	Social awareness																									
	Social management																									
Cross Curricular Priority – Aboriginal	Country/Place																									
& Torres Strait	Culture																									
Islander Histories & Cultures	People																									
English	Language																									
	Literature																								1	
	Literacy																									
Mathematics	Space																									
Health & Physical Education	Personal, social & community health																									
	Movement & Physical Activity																									
The Arts	Visual Arts																									
	Drama																								1	
Ethical Understanding	Reasoning in decision making and actions																									
Creative and Critical Thinking	Reflecting																									



Lesson #	1	2	3
Title	"Gratitude hearts"	"Empathy Role-play"	"Happy minds"
Theme	Gratitude	Empathy	Mindfulness
Learning	 We are learning to reflect on things we are	 We are learning to develop an	We are learning to practice meditation as a mindfulness strategy.
Intention	grateful for.	understanding of empathy.	
Australian Curriculum Version 9	PERSONAL AND SOCIAL CAPABILITY Self-awareness Reflective practice Social awareness Empathy, Relational awareness, Community awareness Social management Communication CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for interacting with others. AC9E2LA01 Language for expressing and developing ideas. AC9E2LA06 HEALTH AND PHYSICAL EDUCATION	PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness, Community awareness Social management Communication, Collaboration, Leadership, Decision-making, Conflict resolution CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP3 ENGLISH Language Language for interacting with others. AC9E2LA01 Text structure and organisation. AC9E2LA03	PERSONAL AND SOCIAL CAPABILITY Self-awareness Recognise emotions. Develop reflective practice. Self-management Express emotions appropriately. PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness, Reflective practice Self-management Emotional regulation CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for interacting with others. AC9E2LA01 Literacy Creating texts. AC9E2LY06



Personal, social and community health <u>AC9HP2P01</u>, <u>AC9HP2P02</u>, <u>AC9HP2P05</u>, <u>AC9HP2P06</u>

VISUAL ARTS

Creating and making. <u>AC9AVA2C01</u>
Presenting and performing <u>AC9AVA2P01</u>

Language for expressing and developing ideas. AC9E2LA06

Literature

Creating literature. AC9E2LE05

Literacy

Interacting with others. <u>AC9E2LY02</u> Creating texts. <u>AC9E2LY06</u>

HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06

DRAMA

Developing practices and skills. <u>AC9ADR2D01</u>
Creating and making. <u>AC9ADR2C01</u>
Presenting and performing <u>AC9ADR2P01</u>

HEALTH AND PHYSICAL EDUCATION
Personal, social and community health
AC9HP2P01, AC9HP2P02, AC9HP2P05,
AC9HP2P06



Title "Emoji emotional faces" "Gratitude jar" "Gratitude Appreciation" Gratitude	
Learning Intention • We are learning to identify different emotions. • We are learning to identify things that we are grateful for in our lives • We are learning to understant things to be grateful for.	nd we have many
PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness, Empathy, Relational awareness, Community awareness Empathy, Relational awareness, Community awareness Empathy, Relational awareness, Community awareness Social management Communication, Collaboration Australian Curriculum Version 9 CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for interacting with others. ACSEZLA01 Text structure and organisation. AC9EZLA03 Literacy Interacting with others. AC9EZLV06 Creating texts. AC9EZLV06 Creating texts. AC9EZLV06 Creating texts. AC9EZLV06 Creating texts. AC9EZLV06 Literacy Creating tierature. AC9EZLE05 Literacy Creating texts. AC9EZLV06 Literacy Creating texts. AC9EZLV06 Literacy Creating texts. AC9EZLV06 Literacy Creating tierature. AC9EZLE05 Literacy Creating tierature. AC9EZLE05 Literacy Creating texts. AC9EZLE05	Community TY - AIT ISLANDER SIC3 AC9E2LA03 eveloping ideas.



HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06	Analysing, interpreting and evaluating. AC9E2LY03 Creating texts. AC9E2LY06 Phonics and word knowledge. AC9E2LY09 HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06



Lesson # Title Theme	7 "Inclusion" Empathy	8 "In their shoes" Empathy	9 "Mindfulness Jar" Mindfulness
Learning Intention	We are learning to describe how people may feel when they are excluded.	We are learning to suggest how other people may feel.	We are learning to be mindful using our mindful jars.
	PERSONAL AND SOCIAL CAPABILITY	PERSONAL AND SOCIAL CAPABILITY	PERSONAL AND SOCIAL CAPABILITY
	<u>Self-awareness</u>	Self-awareness	<u>Self-awareness</u>
	Personal awareness, Emotional awareness,	Personal awareness, Emotional awareness,	Emotional awareness, Reflective practice
	Reflective practice	Reflective practice	<u>Self-management</u>
	Self-management	Self-management	Emotional regulation
	Emotional regulation, Perseverance and	Emotional regulation, Perseverance and	
	adaptability	adaptability	
	Social awareness	Social awareness	CROSS CURRICULAR PRIORITY -
	Empathy, Relational awareness, Community	Empathy, Relational awareness, Community	ABORIGINAL & TORRES STRAIT ISLANDER
	awareness	awareness	HISTORIES AND CULTURES
	Social management	Social management	Country/Place A TSICP1
Australian	Communication, Collaboration, Decision-making,	Communication, Collaboration, Decision-making,	Culture A TSIC1, A TSIC2, A TSIC3
Curriculum	Conflict resolution	Conflict resolution	People A_TSIP3
Version 9			ENGLICIT
	CROSS CURRICULAR PRIORITY -	CROSS CURRICULAR PRIORITY -	ENGLISH Language
	ABORIGINAL & TORRES STRAIT ISLANDER	ABORIGINAL & TORRES STRAIT ISLANDER	Language for interacting with others. AC9E2LA01
	HISTORIES AND CULTURES	HISTORIES AND CULTURES	Literacy
	Country/Place A TSICP1	Culture A TSIC1, A TSIC2, A TSIC3	Creating texts. AC9E2LY06
	Culture A_TSIC1, A_TSIC2, A_TSIC3	People A_TSIP3	
	People A TSIP3		HEALTH AND PHYSICAL EDUCATION
	ENGLISH	ENGLISH	Personal, social and community health
	Language	Language	AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06
	Language for expressing and developing ideas.	Language for expressing and developing ideas. AC9E2LA06	
	AC9E2LA06	Literature	
	Literature	Literature and contexts. AC9E2LE01	



Literature and contexts. AC9E2LE01

Engaging with and responding to literature. AC9E2LE02

Literacy

Creating texts. AC9E2LY06

Phonics and word knowledge. AC9E2LY09

HEALTH AND PHYSICAL EDUCATION

Personal, social and community health

<u>AC9HP2P01</u>, <u>AC9HP2P02</u>, <u>AC9HP2P05</u>, <u>AC9HP2P06</u>

Engaging with and responding to literature. AC9E2LE02

Creating literature. AC9E2LE05

Literacy

Analysing, interpreting and evaluating.

AC9E2LY03

Creating texts. AC9E2LY06

Phonics and word knowledge. AC9E2LY09

HEALTH AND PHYSICAL EDUCATION

Personal, social and community health

<u>AC9HP2P01</u>, <u>AC9HP2P02</u>, <u>AC9HP2P05</u>, AC9HP2P06

DRAMA

Developing practices and skills. AC9ADR2D01

Creating and making. AC9ADR2C01

Presenting and performing AC9ADR2P01



Lesson # Title Theme	10 "Cloud Dreaming" Mindfulness	11 "Bouncing back" Emotional Literacy	12 "Together everyone achieves more" Emotional Literacy
Learning Intention	We are learning to be in the moment when we are being mindful.	We are learning to bounce back when things don't go our way.	We are learning to identify strategies to improve teamwork.
Australian Curriculum Version 9	PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for interacting with others. AC9E2LA01 Literacy Creating texts. AC9E2LY06 HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06	PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness Social management Communication, Collaboration, Decision-making CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for interacting with others. AC9E2LA01 Language for expressing and developing ideas. AC9E2LA06 Literature	PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness Social management Communication, Collaboration, Decision-making CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for interacting with others. AC9E2LA01 Text structure and organisation. AC9E2LA03 Language for expressing and developing ideas. AC9E2LA06 Literacy



1001 27100	danan Garrigalam Mapping		
		Engaging with and responding to literature. AC9E2LE02 Examining literature. AC9E2LE03 Creating literature. AC9E2LE05 Literacy Texts in context. AC9E2LY01 Interacting with others. AC9E2LY02 Analysing, interpreting and evaluating. AC9E2LY03 Creating texts. AC9E2LY06 Phonics and word knowledge. AC9E2LY09 HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06	Interacting with others. AC9E2LY02 Creating texts. AC9E2LY06 Phonics and word knowledge. AC9E2LY09 HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06



Lesson # Title Theme	13 "Family gratitude" Gratitude	14 "Role plays with a challenge" Empathy	15 "Cooperation" Empathy
Learning Intention	We are learning to show gratitude to our carers.	We are learning to react to different situations	We are learning to play cooperatively
Australian Curriculum Version 9	PERSONAL AND SOCIAL CAPABILITY Self-awareness Reflective practice Social awareness Empathy, Relational awareness, Community awareness Social management Communication CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP3 ENGLISH Language Text structure and organisation. AC9E2LA03 Language for expressing and developing ideas. AC9E2LA06 Literature Literature and contexts. AC9E2LE01 Creating literature. AC9E2LE05 Literacy	PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Goal-setting, Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness, Community awareness Social management Communication, Collaboration, Leadership, Decision-making, Conflict resolution CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Engaging with and responding to literature. AC9E2LE02	PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Goal-setting, Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness, Community awareness Social management Communication, Collaboration, Leadership, Decision-making, Conflict resolution CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for expressing and developing ideas. AC9E2LA06



Analysing, interpreting and evaluating. AC9E2LY03

Creating texts. AC9E2LY06

Phonics and word knowledge. AC9E2LY09

HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05,

AC9HP2P06

Literature

Literature and contexts. <u>AC9E2LE01</u> Creating literature. <u>AC9E2LE05</u>

Literacy

Creating texts. AC9E2LY06

ETHICAL UNDERSTANDINGS

<u>Understanding ethical concepts and</u> perspectives

Responding to ethical issues

Literature

Engaging with and responding to literature. AC9E2LE02

Literacy

Analysing, interpreting and evaluating.

AC9E2LY03

Creating texts. AC9E2LY06

Phonics and word knowledge. AC9E2LY09

ETHICAL UNDERSTANDINGS

<u>Understanding ethical concepts and perspectives</u>

Responding to ethical issues



Lesson # Title Theme	16 "Mindful time" Mindfulness	17 "Emotional me" Emotional Literacy	18 "Emotional body" Emotional Literacy
Learning Intention	We are learning to describe our emotions after we have been mindful.	 We are learning to identify our own emotions. We are learning to demonstrate positive ways to react in different situations. 	We are learning to describe different emotions.
Australian Curriculum Version 9	PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness, Reflective practice Self-management Emotional regulation CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for interacting with others. AC9E2LA01 Literacy Creating texts. AC9E2LY06 HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06 Movement and physical activity AC9HP2M03, AC9HP2M05	PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness Social management Communication, Decision-making CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for expressing and developing ideas. AC9E2LA06 Literature	PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness Social management Communication CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for interacting with others. AC9E2LA01 Text structure and organisation. AC9E2LA03 Language for expressing and developing ideas. AC9E2LA06



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		Engaging with and responding to literature.	Literature
		AC9E2LE02	Engaging with and responding to literature.
		Literacy	AC9E2LE02
		Interacting with others. AC9E2LY02	Examining literature. AC9E2LE03
		Creating texts. AC9E2LY06	Creating literature. AC9E2LE05
		Phonics and word knowledge. AC9E2LY09	Literacy
			Interacting with others. AC9E2LY02
		HEALTH AND PHYSICAL EDUCATION	Analysing, interpreting and evaluating.
		Personal, social and community health	AC9E2LY03
		AC9HP2P01, AC9HP2P02, AC9HP2P05,	Creating texts. AC9E2LY06
		AC9HP2P06	Phonics and word knowledge. AC9E2LY09
			HEALTH AND PHYSICAL EDUCATION
			Personal, social and community health
			AC9HP2P01, AC9HP2P02, AC9HP2P05,
			AC9HP2P06
			DRAMA
			Developing practices and skills. AC9ADR2D01
			Creating and making. AC9ADR2C01
			Presenting and performing AC9ADR2P01



Lesson # Title Theme	19 "Kindness Tree" Empathy	20 "When I grow up" Empathy	21 "My emotional thermometer" Emotional Literacy
Learning Intention	We are learning to identify our emotions when we show and receive kindness.	We are learning to understand that different jobs can help others	 We are learning to identify physical reactions to emotions. We are learning to compare different emotional responses.
	PERSONAL AND SOCIAL CAPABILITY	PERSONAL AND SOCIAL CAPABILITY	PERSONAL AND SOCIAL CAPABILITY
	<u>Self-awareness</u>	<u>Self-awareness</u>	<u>Self-awareness</u>
	Personal awareness, Emotional awareness,	Personal awareness, Emotional awareness,	Personal awareness, Emotional awareness,
	Reflective practice	Reflective practice	Reflective practice
	<u>Self-management</u>	Self-management	Self-management
	Perseverance and adaptability	Perseverance and adaptability	Emotional regulation, Perseverance and adaptability
	Social awareness	Social awareness	Social awareness
	Empathy, Relational awareness, Community	Empathy, Relational awareness, Community	Empathy, Relational awareness
	awareness	awareness	Social management
	Social management	Social management	Communication, Collaboration
Australian	Communication	Communication	
Curriculum			CROSS CURRICULAR PRIORITY -
Version 9	CROSS CURRICULAR PRIORITY -	CROSS CURRICULAR PRIORITY –	ABORIGINAL & TORRES STRAIT ISLANDER
	ABORIGINAL & TORRES STRAIT ISLANDER	ABORIGINAL & TORRES STRAIT ISLANDER	HISTORIES AND CULTURES
	HISTORIES AND CULTURES	HISTORIES AND CULTURES	Country/Place A TSICP1
	Culture A TSIC1, A TSIC2, A TSIC3	Country/Place A TSICP1	Culture A_TSIC1, A_TSIC2, A_TSIC3
	People A TSIP3	Culture A TSIC1, A TSIC2, A TSIC3	People A TSIP3
	ENGLISH	People A TSIP3	ENGLISH
	Language	ENGLISH	Language
	Language for expressing and developing ideas.	Language	Language for expressing and developing ideas.
	AC9E2LA06	Language for expressing and developing ideas.	AC9E2LA06
	Literacy	AC9E2LA06	Literacy
			Interacting with others. AC9E2LY02



Interacting with other			Creating texts. AC9E2LY06
Creating texts. AC9 HEALTH AND PHY	SICAL EDUCATION	Literature and contexts. AC9E2LE01	HEALTH AND PHYSICAL EDUCATION
· ·	nd community health P2P02, AC9HP2P05,		Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05,
AC9HP2P06	<u>, 100, 100, 1100,</u>		AC9HP2P06



Lesson # Title Theme	22 "It is ok to be alone" Emotional Literacy		
Learning Intention	We are learning what to do when we have no one to play with, and that it is ok to be alone sometimes.		
Australian Curriculum Version 9	PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness Social management Communication, Decision-making CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP3 ENGLISH Language Language for interacting with others. AC9E2LA01 Language for expressing and developing ideas. AC9E2LA06 Literacy Creating texts. AC9E2LY06		





	Integrated Lessons						
Lesson #	1	2	3				
Title	"Empathy 3-Dimensional Shapes"	"Feelings Character"	"The Power of Teamwork"				
Theme	Empathy	Emotional Literacy	Emotional Literacy				
Learning Intention	 We are learning to identify and describe the features of 2-dimensional and 3- dimensional shapes. (M) We are learning to develop an understanding of empathy. (GEM) We are learning to show and demonstrate empathy and kindness towards other people. (GEM) 	 We are learning to create and write about a 'feelings character' using adjectives, synonyms and verbs. (W) We are learning to identify different feelings/ emotions and reflect on how these make us feel. (GEM) 	 We are learning to understand that visual representations can have a powerful message. (R) We are learning to analyse and respond to visual texts. (R) We are learning to understand what teamwork means. (GEM) We are learning to understand what working as a team involves. (GEM) 				
Australian	PERSONAL AND SOCIAL CAPABILITY	PERSONAL AND SOCIAL CAPABILITY	PERSONAL AND SOCIAL CAPABILITY				
Curriculum Version 9	Self-awareness	Self-awareness	Self-awareness				
	Personal awareness, Emotional awareness,	Personal awareness, Emotional awareness,	Personal awareness, Emotional awareness,				
	Reflective practice	Reflective practice	Reflective practice				
	Self-management	Self-management	Self-management				
	Emotional regulation	Emotional regulation	Emotional regulation				
	Social awareness	Social awareness	Social awareness				
	Empathy, Relational awareness, Community	Community awareness	Empathy				
	awareness	Social management	Social management				
		Communication, Collaboration	Communication, Collaboration				
	ENGLISH						
	Literacy	ENGLISH	ENGLISH				
	Interacting with others. AC9E2LY02	Language	Language				
	MATHEMATICS	Language for interacting with others. AC9E2LA01	Text structure and organisation. AC9E2LA03				
	MATHEMATICS Space AC9M2SP01	Text structure and organisation. AC9E2LA03	Language for expressing and developing ideas. AC9E2LA06				
	Space Acaimizarui	Language for expressing and developing ideas. AC9E2LA06	Literature				
		Literacy	Engaging with and responding to literature.				
	HEALTH AND PHYSICAL EDUCATION	Creating texts. AC9E2LY06	AC9E2LE02				
	Personal, social and community health		Literacy				
			Interacting with others. AC9E2LY02				



<u>/</u>	AC9HP2P01, AC9HP2P02, AC9HP2P05,	Phonics and word knowledge. AC9E2LY09	
<u> </u>	AC9HP2P06		HEALTH AND PHYSICAL EDUCATION
		HEALTH AND PHYSICAL EDUCATION	Personal, social and community health
		,,,	<u>AC9HP2P01</u> , <u>AC9HP2P02</u> , <u>AC9HP2P05</u> ,
		<u>AC9HP2P01, AC9HP2P02, AC9HP2P05,</u>	<u>AC9HP2P06</u>
		<u>AC9HP2P06</u>	
			CREATIVE AND CRITICAL THINKING
			Reflecting
			<u>nellectilit</u>