



## Year 2 Australian Curriculum Mapping

Lesson # Title Theme	1 "Gratitude hearts" Gratitude	2 "Empathy Role-play" Empathy	3 "Happy minds" Mindfulness
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to reflect on things we are grateful for.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to develop an understanding of empathy.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to practice meditation as a mindfulness strategy.</li> </ul>
Australian Curriculum Version 9	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Reflective practice  <a href="#">Social awareness</a>            Empathy, Relational awareness, Community awareness  <a href="#">Social management</a>            Communication</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH Language</b>            Language for interacting with others. <a href="#">AC9E2LA01</a>            Language for expressing and developing ideas. <a href="#">AC9E2LA06</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation, Perseverance and adaptability  <a href="#">Social awareness</a>            Empathy, Relational awareness, Community awareness  <a href="#">Social management</a>            Communication, Collaboration, Leadership, Decision-making, Conflict resolution</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH Language</b>            Language for interacting with others. <a href="#">AC9E2LA01</a>            Text structure and organisation. <a href="#">AC9E2LA03</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <b>Self-awareness</b>            Recognise emotions.            Develop reflective practice.  <b>Self-management</b>            Express emotions appropriately.</p> <p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH Language</b>            Language for interacting with others. <a href="#">AC9E2LA01</a>  <b>Literacy</b>            Creating texts. <a href="#">AC9E2LY06</a></p>

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	<p><b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p> <p><b>VISUAL ARTS</b>          Creating and making. <a href="#">AC9AVA2C01</a>          Presenting and performing <a href="#">AC9AVA2P01</a></p>	<p>Language for expressing and developing ideas.  <a href="#">AC9E2LA06</a></p> <p><b>Literature</b>          Creating literature. <a href="#">AC9E2LE05</a></p> <p><b>Literacy</b>          Interacting with others. <a href="#">AC9E2LY02</a>          Creating texts. <a href="#">AC9E2LY06</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p> <p><b>DRAMA</b>          Developing practices and skills. <a href="#">AC9ADR2D01</a>          Creating and making. <a href="#">AC9ADR2C01</a>          Presenting and performing <a href="#">AC9ADR2P01</a></p>	<p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>
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## Year 2 Australian Curriculum Mapping

Lesson # Title Theme	4 "Emoji emotional faces" Emotional Literacy	5 "Gratitude jar" Gratitude	6 "Gratitude Appreciation" Gratitude
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to identify different emotions.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to identify things that we are grateful for in our lives</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to understand we have many things to be grateful for.</li> </ul>
Australian Curriculum Version 9	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <u>Self-awareness</u>            Personal awareness, Emotional awareness, Reflective practice  <u>Self-management</u>            Emotional regulation, Perseverance and adaptability  <u>Social awareness</u>            Empathy, Relational awareness  <u>Social management</u>            Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E2LA01</a>            Text structure and organisation. <a href="#">AC9E2LA03</a>  <b>Literacy</b>            Interacting with others. <a href="#">AC9E2LY02</a>            Creating texts. <a href="#">AC9E2LY06</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <u>Self-awareness</u>            Reflective practice  <u>Social awareness</u>            Empathy, Relational awareness, Community awareness  <u>Social management</u>            Communication</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E2LA01</a>  <b>Literacy</b>            Creating texts. <a href="#">AC9E2LY06</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>, <a href="#">AC9HP2P06</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <u>Self-awareness</u>            Reflective practice  <u>Social awareness</u>            Empathy, Relational awareness, Community awareness  <u>Social management</u>            Communication</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Text structure and organisation. <a href="#">AC9E2LA03</a>            Language for expressing and developing ideas. <a href="#">AC9E2LA06</a>  <b>Literature</b>            Engaging with and responding to literature. <a href="#">AC9E2LE02</a>            Creating literature. <a href="#">AC9E2LE05</a>  <b>Literacy</b></p>

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	<p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>		<p>Analysing, interpreting and evaluating. <a href="#">AC9E2LY03</a>          Creating texts. <a href="#">AC9E2LY06</a>          Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>
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## Year 2 Australian Curriculum Mapping

Lesson # Title Theme	7 “Inclusion” Empathy	8 “In their shoes” Empathy	9 “Mindfulness Jar” Mindfulness
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to describe how people may feel when they are excluded.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to suggest how other people may feel.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to be mindful using our mindful jars.</li> </ul>
Australian Curriculum Version 9	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <u>Self-awareness</u>            Personal awareness, Emotional awareness, Reflective practice  <u>Self-management</u>            Emotional regulation, Perseverance and adaptability  <u>Social awareness</u>            Empathy, Relational awareness, Community awareness  <u>Social management</u>            Communication, Collaboration, Decision-making, Conflict resolution</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for expressing and developing ideas. <a href="#">AC9E2LA06</a>  <b>Literature</b></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <u>Self-awareness</u>            Personal awareness, Emotional awareness, Reflective practice  <u>Self-management</u>            Emotional regulation, Perseverance and adaptability  <u>Social awareness</u>            Empathy, Relational awareness, Community awareness  <u>Social management</u>            Communication, Collaboration, Decision-making, Conflict resolution</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for expressing and developing ideas. <a href="#">AC9E2LA06</a>  <b>Literature</b>            Literature and contexts. <a href="#">AC9E2LE01</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <u>Self-awareness</u>            Emotional awareness, Reflective practice  <u>Self-management</u>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E2LA01</a>  <b>Literacy</b>            Creating texts. <a href="#">AC9E2LY06</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>, <a href="#">AC9HP2P06</a></p>

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	<p>Literature and contexts. <a href="#">AC9E2LE01</a>  Engaging with and responding to literature. <a href="#">AC9E2LE02</a>  <b>Literacy</b>  Creating texts. <a href="#">AC9E2LY06</a>  Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>	<p>Engaging with and responding to literature. <a href="#">AC9E2LE02</a>  Creating literature. <a href="#">AC9E2LE05</a>  <b>Literacy</b>  Analysing, interpreting and evaluating. <a href="#">AC9E2LY03</a>  Creating texts. <a href="#">AC9E2LY06</a>  Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p> <p><b>DRAMA</b>  Developing practices and skills. <a href="#">AC9ADR2D01</a>  Creating and making. <a href="#">AC9ADR2C01</a>  Presenting and performing <a href="#">AC9ADR2P01</a></p>	
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## Year 2 Australian Curriculum Mapping

Lesson # Title Theme	10 "Cloud Dreaming" Mindfulness	11 "Bouncing back" Emotional Literacy	12 "Together everyone achieves more" Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to be in the moment when we are being mindful.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to bounce back when things don't go our way.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to identify strategies to improve teamwork.</li> </ul>
Australian Curriculum Version 9	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E2LA01</a>  <b>Literacy</b>            Creating texts. <a href="#">AC9E2LY06</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>, <a href="#">AC9HP2P06</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation, Perseverance and adaptability  <a href="#">Social awareness</a>            Empathy, Relational awareness  <a href="#">Social management</a>            Communication, Collaboration, Decision-making</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E2LA01</a>            Language for expressing and developing ideas. <a href="#">AC9E2LA06</a>  <b>Literature</b></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Emotional regulation, Perseverance and adaptability  <a href="#">Social awareness</a>            Empathy, Relational awareness  <a href="#">Social management</a>            Communication, Collaboration, Decision-making</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for interacting with others. <a href="#">AC9E2LA01</a>            Text structure and organisation. <a href="#">AC9E2LA03</a>            Language for expressing and developing ideas. <a href="#">AC9E2LA06</a>  <b>Literacy</b></p>



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		<p>Engaging with and responding to literature. <a href="#">AC9E2LE02</a>  Examining literature. <a href="#">AC9E2LE03</a>  Creating literature. <a href="#">AC9E2LE05</a></p> <p><b>Literacy</b>  Texts in context. <a href="#">AC9E2LY01</a>  Interacting with others. <a href="#">AC9E2LY02</a>  Analysing, interpreting and evaluating. <a href="#">AC9E2LY03</a>  Creating texts. <a href="#">AC9E2LY06</a>  Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>	<p>Interacting with others. <a href="#">AC9E2LY02</a>  Creating texts. <a href="#">AC9E2LY06</a>  Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>
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## Year 2 Australian Curriculum Mapping

Lesson # Title Theme	13 "Family gratitude" Gratitude	14 "Role plays with a challenge" Empathy	15 "Cooperation" Empathy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to show gratitude to our carers.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to react to different situations</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to play cooperatively</li> </ul>
Australian Curriculum Version 9	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Reflective practice  <a href="#">Social awareness</a>            Empathy, Relational awareness, Community awareness  <a href="#">Social management</a>            Communication</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Text structure and organisation. <a href="#">AC9E2LA03</a>            Language for expressing and developing ideas. <a href="#">AC9E2LA06</a>  <b>Literature</b>            Literature and contexts. <a href="#">AC9E2LE01</a>            Creating literature. <a href="#">AC9E2LE05</a>  <b>Literacy</b></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Goal-setting, Emotional regulation, Perseverance and adaptability  <a href="#">Social awareness</a>            Empathy, Relational awareness, Community awareness  <a href="#">Social management</a>            Communication, Collaboration, Leadership, Decision-making, Conflict resolution</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Engaging with and responding to literature. <a href="#">AC9E2LE02</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b>  <a href="#">Self-awareness</a>            Personal awareness, Emotional awareness, Reflective practice  <a href="#">Self-management</a>            Goal-setting, Emotional regulation, Perseverance and adaptability  <a href="#">Social awareness</a>            Empathy, Relational awareness, Community awareness  <a href="#">Social management</a>            Communication, Collaboration, Leadership, Decision-making, Conflict resolution</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b>            Country/Place <a href="#">A_TSICP1</a>            Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>            People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b>  <b>Language</b>            Language for expressing and developing ideas. <a href="#">AC9E2LA06</a></p>

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	<p>Analysing, interpreting and evaluating. <a href="#">AC9E2LY03</a>          Creating texts. <a href="#">AC9E2LY06</a>          Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>	<p><b>Literature</b>          Literature and contexts. <a href="#">AC9E2LE01</a>          Creating literature. <a href="#">AC9E2LE05</a></p> <p><b>Literacy</b>          Creating texts. <a href="#">AC9E2LY06</a></p> <p><b>ETHICAL UNDERSTANDINGS</b></p> <p><a href="#">Understanding ethical concepts and perspectives</a></p> <p><a href="#">Responding to ethical issues</a></p>	<p><b>Literature</b>          Engaging with and responding to literature. <a href="#">AC9E2LE02</a></p> <p><b>Literacy</b>          Analysing, interpreting and evaluating. <a href="#">AC9E2LY03</a>          Creating texts. <a href="#">AC9E2LY06</a>          Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>ETHICAL UNDERSTANDINGS</b></p> <p><a href="#">Understanding ethical concepts and perspectives</a></p> <p><a href="#">Responding to ethical issues</a></p>
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## Year 2 Australian Curriculum Mapping

Lesson # Title Theme	16 “Mindful time” Mindfulness	17 “Emotional me” Emotional Literacy	18 “Emotional body” Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to describe our emotions after we have been mindful.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to identify our own emotions.</li> <li>We are learning to demonstrate positive ways to react in different situations.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to describe different emotions.</li> </ul>
Australian Curriculum Version 9	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b> Language Language for interacting with others. <a href="#">AC9E2LA01</a> Literacy Creating texts. <a href="#">AC9E2LY06</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> Personal, social and community health <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>, <a href="#">AC9HP2P06</a> Movement and physical activity <a href="#">AC9HP2M03</a>, <a href="#">AC9HP2M05</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation, Perseverance and adaptability <u>Social awareness</u> Empathy, Relational awareness <u>Social management</u> Communication, Decision-making</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b> Language Language for expressing and developing ideas. <a href="#">AC9E2LA06</a> Literature</p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b> <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation, Perseverance and adaptability <u>Social awareness</u> Empathy, Relational awareness <u>Social management</u> Communication</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b> Language Language for interacting with others. <a href="#">AC9E2LA01</a> Text structure and organisation. <a href="#">AC9E2LA03</a> Language for expressing and developing ideas. <a href="#">AC9E2LA06</a></p>

## Year 2 Australian Curriculum Mapping

		<p>Engaging with and responding to literature. <a href="#">AC9E2LE02</a></p> <p><b>Literacy</b></p> <p>Interacting with others. <a href="#">AC9E2LY02</a></p> <p>Creating texts. <a href="#">AC9E2LY06</a></p> <p>Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b></p> <p><b>Personal, social and community health</b></p> <p><a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>, <a href="#">AC9HP2P06</a></p>	<p><b>Literature</b></p> <p>Engaging with and responding to literature. <a href="#">AC9E2LE02</a></p> <p>Examining literature. <a href="#">AC9E2LE03</a></p> <p>Creating literature. <a href="#">AC9E2LE05</a></p> <p><b>Literacy</b></p> <p>Interacting with others. <a href="#">AC9E2LY02</a></p> <p>Analysing, interpreting and evaluating. <a href="#">AC9E2LY03</a></p> <p>Creating texts. <a href="#">AC9E2LY06</a></p> <p>Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b></p> <p><b>Personal, social and community health</b></p> <p><a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>, <a href="#">AC9HP2P06</a></p> <p><b>DRAMA</b></p> <p>Developing practices and skills. <a href="#">AC9ADR2D01</a></p> <p>Creating and making. <a href="#">AC9ADR2C01</a></p> <p>Presenting and performing <a href="#">AC9ADR2P01</a></p>
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## Year 2 Australian Curriculum Mapping

Lesson # Title Theme	19 "Kindness Tree" Empathy	20 "When I grow up" Empathy	21 "My emotional thermometer" Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to identify our emotions when we show and receive kindness.</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to understand that different jobs can help others</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to identify physical reactions to emotions.</li> <li>We are learning to compare different emotional responses.</li> </ul>
Australian Curriculum Version 9	<p><b>PERSONAL AND SOCIAL CAPABILITY</b></p> <p><b><u>Self-awareness</u></b> Personal awareness, Emotional awareness, Reflective practice</p> <p><b><u>Self-management</u></b> Perseverance and adaptability</p> <p><b><u>Social awareness</u></b> Empathy, Relational awareness, Community awareness</p> <p><b><u>Social management</u></b> Communication</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH Language</b> Language for expressing and developing ideas. <a href="#">AC9E2LA06</a> <b>Literacy</b></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b></p> <p><b><u>Self-awareness</u></b> Personal awareness, Emotional awareness, Reflective practice</p> <p><b><u>Self-management</u></b> Perseverance and adaptability</p> <p><b><u>Social awareness</u></b> Empathy, Relational awareness, Community awareness</p> <p><b><u>Social management</u></b> Communication</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH Language</b> Language for expressing and developing ideas. <a href="#">AC9E2LA06</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b></p> <p><b><u>Self-awareness</u></b> Personal awareness, Emotional awareness, Reflective practice</p> <p><b><u>Self-management</u></b> Emotional regulation, Perseverance and adaptability</p> <p><b><u>Social awareness</u></b> Empathy, Relational awareness</p> <p><b><u>Social management</u></b> Communication, Collaboration</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b> Country/Place <a href="#">A_TSICP1</a> Culture <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a> People <a href="#">A_TSIP3</a></p> <p><b>ENGLISH Language</b> Language for expressing and developing ideas. <a href="#">AC9E2LA06</a> <b>Literacy</b> Interacting with others. <a href="#">AC9E2LY02</a></p>

## Year 2 Australian Curriculum Mapping

	<p>Interacting with others. <a href="#">AC9E2LY02</a>          Creating texts. <a href="#">AC9E2LY06</a>  <b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>	<p><b>Literature</b>          Literature and contexts. <a href="#">AC9E2LE01</a></p>	<p>Creating texts. <a href="#">AC9E2LY06</a>  <b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>
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## Year 2 Australian Curriculum Mapping

<b>Lesson #</b> <b>Title</b> <b>Theme</b>	<b>22</b> <b>"It is ok to be alone"</b> <b>Emotional Literacy</b>
<b>Learning Intention</b>	<ul style="list-style-type: none"> <li>We are learning what to do when we have no one to play with, and that it is ok to be alone sometimes.</li> </ul>
<b>Australian Curriculum Version 9</b>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b></p> <p><b><u>Self-awareness</u></b>  Personal awareness, Emotional awareness, Reflective practice</p> <p><b><u>Self-management</u></b>  Emotional regulation, Perseverance and adaptability</p> <p><b><u>Social awareness</u></b>  Empathy, Relational awareness</p> <p><b><u>Social management</u></b>  Communication, Decision-making</p> <p><b>CROSS CURRICULAR PRIORITY – ABORIGINAL &amp; TORRES STRAIT ISLANDER HISTORIES AND CULTURES</b></p> <p><b>Culture</b> <a href="#">A_TSIC1</a>, <a href="#">A_TSIC2</a>, <a href="#">A_TSIC3</a>  <b>People</b> <a href="#">A_TSIP3</a></p> <p><b>ENGLISH</b></p> <p><b>Language</b>  Language for interacting with others. <a href="#">AC9E2LA01</a>  Language for expressing and developing ideas.  <a href="#">AC9E2LA06</a></p> <p><b>Literacy</b>  Creating texts. <a href="#">AC9E2LY06</a></p>



## Year 2 Australian Curriculum Mapping

Integrated Lessons			
Lesson #	1	2	3
Title	<b>“Empathy 3-Dimensional Shapes”</b>	<b>“Feelings Character”</b>	<b>“The Power of Teamwork”</b>
Theme	<b>Empathy</b>	<b>Emotional Literacy</b>	<b>Emotional Literacy</b>
Learning Intention	<ul style="list-style-type: none"> <li>We are learning to identify and describe the features of 2-dimensional and 3- dimensional shapes. (M)</li> <li>We are learning to develop an understanding of empathy. (GEM)</li> <li>We are learning to show and demonstrate empathy and kindness towards other people. (GEM)</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to create and write about a ‘feelings character’ using adjectives, synonyms and verbs. (W)</li> <li>We are learning to identify different feelings/ emotions and reflect on how these make us feel. (GEM)</li> </ul>	<ul style="list-style-type: none"> <li>We are learning to understand that visual representations can have a powerful message. (R)</li> <li>We are learning to analyse and respond to visual texts. (R)</li> <li>We are learning to understand what teamwork means. (GEM)</li> <li>We are learning to understand what working as a team involves. (GEM)</li> </ul>
Australian Curriculum Version 9	<p><b>PERSONAL AND SOCIAL CAPABILITY</b></p> <p><b>Self-awareness</b> Personal awareness, Emotional awareness, Reflective practice</p> <p><b>Self-management</b> Emotional regulation</p> <p><b>Social awareness</b> Empathy, Relational awareness, Community awareness</p> <p><b>ENGLISH</b> <b>Literacy</b> Interacting with others. <a href="#">AC9E2LY02</a></p> <p><b>MATHEMATICS</b> <b>Space</b> <a href="#">AC9M2SP01</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>Personal, social and community health</b></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b></p> <p><b>Self-awareness</b> Personal awareness, Emotional awareness, Reflective practice</p> <p><b>Self-management</b> Emotional regulation</p> <p><b>Social awareness</b> Community awareness</p> <p><b>Social management</b> Communication, Collaboration</p> <p><b>ENGLISH</b> <b>Language</b> Language for interacting with others. <a href="#">AC9E2LA01</a> Text structure and organisation. <a href="#">AC9E2LA03</a> Language for expressing and developing ideas. <a href="#">AC9E2LA06</a></p> <p><b>Literacy</b> Creating texts. <a href="#">AC9E2LY06</a></p>	<p><b>PERSONAL AND SOCIAL CAPABILITY</b></p> <p><b>Self-awareness</b> Personal awareness, Emotional awareness, Reflective practice</p> <p><b>Self-management</b> Emotional regulation</p> <p><b>Social awareness</b> Empathy</p> <p><b>Social management</b> Communication, Collaboration</p> <p><b>ENGLISH</b> <b>Language</b> Text structure and organisation. <a href="#">AC9E2LA03</a> Language for expressing and developing ideas. <a href="#">AC9E2LA06</a></p> <p><b>Literature</b> Engaging with and responding to literature. <a href="#">AC9E2LE02</a></p> <p><b>Literacy</b> Interacting with others. <a href="#">AC9E2LY02</a></p>

## Year 2 Australian Curriculum Mapping

	<p><a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>, <a href="#">AC9HP2P06</a></p>	<p>Phonics and word knowledge. <a href="#">AC9E2LY09</a></p> <p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p>	<p><b>HEALTH AND PHYSICAL EDUCATION</b>  <b>Personal, social and community health</b>  <a href="#">AC9HP2P01</a>, <a href="#">AC9HP2P02</a>, <a href="#">AC9HP2P05</a>,  <a href="#">AC9HP2P06</a></p> <p><b>CREATIVE AND CRITICAL THINKING</b>  <a href="#">Reflecting</a></p>
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