

Year 1 Australian Curriculum Mapping

Lesson # Title Theme	1 “Garden of Gratitude” Gratitude	2 “Different Views Empathy	3 “Mindful Colouring” Mindfulness ***
Learning Intention	<ul style="list-style-type: none"> We are learning to explain what gratitude is. We are learning to recognise things we are grateful for. 	<ul style="list-style-type: none"> We are learning about other people’s views so we can show empathy. 	<ul style="list-style-type: none"> We are learning to use colouring to practice being mindful.
Australian Curriculum Version 9	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Social awareness Relational awareness, Community awareness Social management Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07 Literacy</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation, Perseverance and adaptability Social awareness Empathy, Relational awareness, Community awareness</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Literature Literature and contexts AC9E1LE01 Engaging with and responding to literature. AC9E1LE02 Examining literature. AC9E1LE03, AC9E1LE04</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Emotional regulation Social management Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02</p>

Year 1 Australian Curriculum Mapping

	<p>Phonics and word knowledge. AC9E1LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p> <p>VISUAL ARTS Creating and making. AC9AVA2C01 Presenting and performing AC9AVA2P01</p>	<p>Creating literature. AC9E1LE05</p> <p>Literacy Texts in context. AC9E1LY01 Interacting with others. AC9E1LY02 Analysing, interpreting and evaluating. AC9E1LY03, AC9E1LY04</p>	<p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>
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Year 1 Australian Curriculum Mapping

Lesson # Title Theme	4 "Feeling and bodies" Emotional Literacy	5 "I am thankful for..." Gratitude	6 "Tree of gratitude" Gratitude
Learning Intention	<ul style="list-style-type: none"> We are learning to recognise that emotions can affect our bodies and minds. 	<ul style="list-style-type: none"> We are learning to understand we have many things to be grateful for. 	<ul style="list-style-type: none"> We are learning to recognise what we can be grateful for.
Australian Curriculum Version 9	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice <u>Self-management</u> Emotional regulation, Perseverance and adaptability <u>Social awareness</u> Empathy, Relational awareness, Community awareness <u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness, Reflective practice <u>Social awareness</u> Empathy, Relational awareness, Community awareness <u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07</p>	<p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Recognise emotions. Develop reflective practice. <u>Social awareness</u> Appreciate diverse perspectives. Contribute to civil society. <u>Social management</u> Communicate effectively.</p> <p>PERSONAL AND SOCIAL CAPABILITY <u>Self-awareness</u> Emotional awareness, Reflective practice <u>Social awareness</u> Empathy, Relational awareness, Community awareness <u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p>

Year 1 Australian Curriculum Mapping

	<p>Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07</p> <p>Literature Literature and contexts AC9E1LE01 Engaging with and responding to literature. AC9E1LE02 Examining literature. AC9E1LE03, AC9E1LE04</p> <p>Literacy Texts in context. AC9E1LY01 Analysing, interpreting and evaluating. AC9E1LY03, AC9E1LY04 Creating text. AC9E1LY06 Phonics and word knowledge. AC9E1LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>		<p>ENGLISH</p> <p>Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07</p> <p>Literacy Phonics and word knowledge. AC9E1LY09</p> <p>VISUAL ARTS Creating and making. AC9AVA2C01 Presenting and performing AC9AVA2P01</p>
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Year 1 Australian Curriculum Mapping

Lesson # Title Theme	7 “Encouraging” Empathy	8 “Helpful Superhero” Empathy	9 “Belly breathing” Mindfulness
Learning Intention	<ul style="list-style-type: none"> We are learning to identify how we can help others. 	<ul style="list-style-type: none"> We are learning to realise we can make a difference to others. 	We are learning to belly breath.
Australian Curriculum Version 9	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness, Community awareness</p> <p><u>Social management</u> Communication, Collaboration, Decision-making, Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness, Community awareness</p> <p><u>Social management</u> Communication, Collaboration, Decision-making, Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Relational awareness</p> <p><u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02</p> <p>Literature</p>

Year 1 Australian Curriculum Mapping

	<p>Language for interacting with others. AC9E1LA01, AC9E1LA02</p> <p>Literature</p> <p>Engaging with and responding to literature. AC9E1LE02</p> <p>Examining literature. AC9E1LE03, AC9E1LE04</p> <p>Literacy</p> <p>Texts in context. AC9E1LY01</p> <p>Analysing, interpreting and evaluating. AC9E1LY03, AC9E1LY04</p>	<p>Language for interacting with others. AC9E1LA01, AC9E1LA02</p> <p>Literature</p> <p>Engaging with and responding to literature. AC9E1LE02</p> <p>Examining literature. AC9E1LE03, AC9E1LE04</p> <p>VISUAL ARTS</p> <p>Creating and making. AC9AVA2C01</p> <p>Presenting and performing AC9AVA2P01</p>	<p>Engaging with and responding to literature. AC9E1LE02</p> <p>Examining literature. AC9E1LE03, AC9E1LE04</p> <p>HEALTH AND PHYSICAL EDUCATION</p> <p>Personal, social and community health</p> <p>AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>
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Year 1 Australian Curriculum Mapping

Lesson # Title Theme	10 "More mindfulness" Mindfulness	11 "No you can't play" Emotional Literacy	12 "Wilma Jean the Worry Machine" Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> We are learning to recognise that yoga can help us to be mindful. We are learning to identify that being mindful can affect our feelings. 	<ul style="list-style-type: none"> We are learning to communicate our feelings nicely to others. We are learning to identify strategies when we have no one to play with. 	<ul style="list-style-type: none"> We are learning to recognise that we can control some of our worries.
Australian Curriculum Version 9	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness</p> <p><u>Social management</u> Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Country/Place A TSICP1 Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness</p> <p><u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness</p> <p><u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES</p> <p>Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02</p>

Year 1 Australian Curriculum Mapping

	<p>Language for interacting with others. AC9E1LA01, AC9E1LA02</p> <p>Literature</p> <p>Engaging with and responding to literature. AC9E1LE02</p> <p>Examining literature. AC9E1LE03, AC9E1LE04</p> <p>HEALTH AND PHYSICAL EDUCATION</p> <p>Personal, social and community health</p> <p>AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>	<p>Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07</p> <p>Literacy</p> <p>Creating text. AC9E1LY06</p> <p>Phonics and word knowledge. AC9E1LY09</p> <p>HEALTH AND PHYSICAL EDUCATION</p> <p>Personal, social and community health</p> <p>AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>	<p>Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07</p> <p>Literature</p> <p>Engaging with and responding to literature. AC9E1LE02</p> <p>Examining literature. AC9E1LE03, AC9E1LE04</p> <p>Creating literature. AC9E1LE05</p> <p>Literacy</p> <p>Texts in context. AC9E1LY01</p> <p>Analysing, interpreting and evaluating. AC9E1LY03, AC9E1LY04</p> <p>Phonics and word knowledge. AC9E1LY09</p> <p>HEALTH AND PHYSICAL EDUCATION</p> <p>Personal, social and community health</p> <p>AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>
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Year 1 Australian Curriculum Mapping

Lesson # Title Theme	13 "Attitude of Gratitude" Gratitude	14 "Reactions" Empathy	15 "Friendship" Empathy
Learning Intention	<ul style="list-style-type: none"> We are learning that having an attitude of gratitude makes us see the good things around us. 	<ul style="list-style-type: none"> We are learning to react to situations in different ways. 	<ul style="list-style-type: none"> We are learning to identify what makes a good friend.
Australian Curriculum Version 9	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Emotional awareness, Reflective practice Social awareness Empathy, Relational awareness, Community awareness Social management Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07 Literature Engaging with and responding to literature. AC9E1LE02</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Social awareness Empathy, Relational awareness, Community awareness Social management Communication, Collaboration, Leadership, Decision-making, Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Literature</p>	<p>PERSONAL AND SOCIAL CAPABILITY Self-awareness Personal awareness, Emotional awareness, Reflective practice Self-management Perseverance and adaptability Social awareness Empathy, Relational awareness, Community awareness Social management Communication, Collaboration, Leadership, Decision-making, Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A TSIC1, A TSIC2, A TSIC3 People A TSIP1, A TSIP2, A TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02</p>

Year 1 Australian Curriculum Mapping

	<p>Examining literature. AC9E1LE03, AC9E1LE04 Creating literature. AC9E1LE05</p> <p>Literacy Texts in context. AC9E1LY01 Analysing, interpreting and evaluating. AC9E1LY03, AC9E1LY04 Creating text. AC9E1LY06 Phonics and word knowledge. AC9E1LY09</p> <p>DRAMA Developing practices and skills. AC9ADR2D01 Creating and making. AC9ADR2C01 Presenting and performing AC9ADR2P01</p>	<p>Engaging with and responding to literature. AC9E1LE02 Examining literature. AC9E1LE03, AC9E1LE04</p> <p>Literacy Texts in context. AC9E1LY01 Analysing, interpreting and evaluating. AC9E1LY03, AC9E1LY04 Creating text. AC9E1LY06 Phonics and word knowledge. AC9E1LY09</p> <p>DRAMA Developing practices and skills. AC9ADR2D01 Creating and making. AC9ADR2C01 Presenting and performing AC9ADR2P01</p>	<p>Literature Literature and contexts AC9E1LE01 Engaging with and responding to literature. AC9E1LE02 Examining literature. AC9E1LE03, AC9E1LE04</p> <p>Literacy Creating text. AC9E1LY06 Phonics and word knowledge. AC9E1LY09</p>
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Year 1 Australian Curriculum Mapping

Lesson # Title Theme	16 “Calming down” Mindfulness	17 “Musical emotions” Emotional Literacy	18 “Emotional performances” Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> We are learning to use mindful strategies to calm our bodies and minds. 	<ul style="list-style-type: none"> We are learning to explore how music affects our emotions. 	<ul style="list-style-type: none"> We are learning to demonstrate how emotions can be communicated through our body language.
Australian Curriculum Version 9	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness, Community awareness</p> <p><u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Relational awareness</p> <p><u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness</p> <p><u>Social management</u> Communication, Collaboration</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07</p>

Year 1 Australian Curriculum Mapping

	<p>Language for interacting with others. AC9E1LA01, AC9E1LA02</p> <p>Literature Engaging with and responding to literature. AC9E1LE02</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>	<p>Literature Literature and contexts AC9E1LE01 Engaging with and responding to literature. AC9E1LE02</p> <p>Literacy Creating text. AC9E1LY06 Phonics and word knowledge. AC9E1LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>	<p>Literature Creating literature. AC9E1LE05</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p> <p>DRAMA Developing practices and skills. AC9ADR2D01 Creating and making. AC9ADR2C01 Presenting and performing AC9ADR2P01</p>
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Year 1 Australian Curriculum Mapping

Lesson # Title Theme	19 “Why are rules important” Empathy	20 “Body Clues” Emotional Literacy ****	21 “How do you feel?” Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> We are learning to recognise why rules in life are important. 	<ul style="list-style-type: none"> We are learning to understand how feelings can keep us safe. 	<ul style="list-style-type: none"> We are learning to recognise feelings.
Australian Curriculum Version 9	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness, Community awareness</p> <p><u>Social management</u> Communication, Collaboration, Leadership, Decision-making, Conflict resolution</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Country/Place A_TSICP1 Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness</p> <p><u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Literature Engaging with and responding to literature. AC9E1LE02</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p><u>Self-awareness</u> Personal awareness, Emotional awareness, Reflective practice</p> <p><u>Self-management</u> Emotional regulation, Perseverance and adaptability</p> <p><u>Social awareness</u> Empathy, Relational awareness</p> <p><u>Social management</u> Communication</p> <p>CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES Culture A_TSIC1, A_TSIC2, A_TSIC3 People A_TSIP1, A_TSIP2, A_TSIP3</p> <p>ENGLISH Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07 Literature</p>

Year 1 Australian Curriculum Mapping

	<p>Language for interacting with others. AC9E1LA01, AC9E1LA02</p> <p>Literature Engaging with and responding to literature. AC9E1LE02 Examining literature. AC9E1LE03, AC9E1LE04</p> <p>Literacy Texts in context. AC9E1LY01 Analysing, interpreting and evaluating. AC9E1LY03, AC9E1LY04 Creating text. AC9E1LY06 Phonics and word knowledge. AC9E1LY09</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>	<p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P01, AC9HP2P02, AC9HP2P05, AC9HP2P06</p>	<p>Engaging with and responding to literature. AC9E1LE02</p> <p>Literacy Creating text. AC9E1LY06 Phonics and word knowledge. AC9E1LY09</p>
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Year 1 Australian Curriculum Mapping

Integrated Lessons			
Lesson #	1	2	3
Title Theme	“Share to be fair” Emotional Literacy	“Gratitude Poems” Gratitude	“Tricky’s bad Day Turnaround Emotional Literacy
Learning Intention	<ul style="list-style-type: none"> We are learning to share things fairly with our friends. (GEM) We are learning to use division to share things equally. (M) 	<ul style="list-style-type: none"> We are learning to write an acrostic poem. (W) We are learning to understand and describe what it means to show gratitude. (GEM) 	<ul style="list-style-type: none"> We are learning to compare the beginning and ending of a story. (R) We are learning to identify different feelings and moods. (GEM) We are learning that different experiences affect our moods. (GEM)
Australian Curriculum Version 9	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p>Self-awareness Personal awareness, Emotional awareness, Reflective practice</p> <p>Self-management Emotional regulation</p> <p>Social awareness Relational awareness</p> <p>Social management Communication, Collaboration</p> <p>ENGLISH</p> <p>Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07</p> <p>Literacy Interacting with others. AC9E1LY02</p> <p>MATHEMATICS</p> <p>Number</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p>Self-awareness Emotional awareness</p> <p>Self-management Emotional regulation</p> <p>Social awareness Relational awareness, Community awareness</p> <p>ENGLISH</p> <p>Language Language for interacting with others. AC9E1LA01, AC9E1LA02 Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07 Text structure and organisation. AC9E1LA03</p> <p>Literature Creating literature. AC9E1LE05</p> <p>Literacy Creating text. AC9E1LY06 Phonics and word knowledge. AC9E1LY09</p>	<p>PERSONAL AND SOCIAL CAPABILITY</p> <p>Self-awareness Personal awareness, Emotional awareness, Reflective practice</p> <p>Self-management Emotional regulation</p> <p>ENGLISH</p> <p>Language Language for expressing and developing ideas. AC9E1LA06, AC9E1LA07</p> <p>Literature Engaging with and responding to literature. AC9E1LE02 Examining literature. AC9E1LE03, AC9E1LE04 Creating literature. AC9E1LE05</p> <p>Literacy Interacting with others. AC9E1LY02 Texts in context. AC9E1LY01 Analysing, interpreting and evaluating. AC9E1LY03, AC9E1LY04 Creating text. AC9E1LY06 Phonics and word knowledge. AC9E1LY09</p>

Year 1 Australian Curriculum Mapping

	<p>AC9M1N03, AC9M1N06</p> <p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P02, AC9HP2P05, AC9HP2P06</p>	<p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health AC9HP2P02, AC9HP2P05, AC9HP2P06</p>	<p>HEALTH AND PHYSICAL EDUCATION Personal, social and community health Communicating and interacting for health and wellbeing. Personal, social and community health AC9HP2P02, AC9HP2P05, AC9HP2P06</p>
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