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Curriculum Area	Strand/Element	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Integrated Lesson 1	2	3
Personal & Social Capabilities	Self-awareness	■	■		■		■	■	■	■		■	■	■	■	■	■	■	■
	Self-management	■			■		■			■		■	■	■	■	■	■	■	■
	Social awareness		■	■		■	■		■	■	■			■	■	■			
	Social management		■	■		■	■										■	■	■
Cross Curricular Priority – Aboriginal & Torres Strait Islander Histories & Cultures	Country/Place	■	■	■	■				■		■	■	■	■	■	■	■		
	Culture	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■		
	People	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■		
English	Language	■	■	■	■	■	■	■	■	■		■	■	■	■	■	■	■	■
	Literature	■	■	■		■	■	■	■	■	■	■	■	■	■	■			
	Literacy	■	■	■		■	■	■	■	■	■						■	■	■
Mathematics	Measurement & Geometry																■		
Health & Physical Education	Personal, social & community health				■							■	■						
	Movement & Physical Activity				■							■	■						
The Arts	Visual Arts		■				■												

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Lesson # Title Theme	1 "Feelings" Emotional Literacy	2 "Gratitude chain" Gratitude	3 "Being a helper" Empathy
Learning Intention	• We are learning to identify different feelings.	• We are learning what gratitude means and how it makes us feel.	• We are learning that helping others is a part of understanding and showing empathy.
Australian Curriculum Version 9	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Personal awareness, Emotional awareness **Social management** Emotional regulation **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Country/Place** A_TSICP1 **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Expressing and developing ideas. AC9EFLA05 Recognise and develop awareness of vocabulary used in familiar contexts. AC9EFLA08 **Literature** Engaging with and responding to Literature. AC9EFLE02 Examining Literature. AC9EFLE03 **Literature** Literature and contexts AC9EFLE01	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Reflective practice **Social management** Communication, Collaboration **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Country/Place** A_TSICP1 **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Text structure and organisation. AC9EFLA03 Expressing and developing ideas. AC9EFLA05 **Literature** Engaging with and responding to Literature. AC9EFLE02 Examining Literature. AC9EFLE03 **Literacy** Interacting with others. AC9EFLY02	**PERSONAL AND SOCIAL CAPABILITIES** **Self-awareness** Reflective practice **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication, Collaboration **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Country/Place** A_TSICP1 **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Text structure and organisation. AC9EFLA03 Expressing and developing ideas. AC9EFLA05 **Literature** Engaging with and responding to Literature. AC9EFLE02

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	Literacy Interacting with others. AC9EFLY02	**VISUAL ARTS** Create artworks that communicate ideas. AC9AVAFC01	Examining Literature. AC9EFLE03 **Literacy** Interacting with others. AC9EFLY02 Creating texts. AC9EFLY06, AC9EFLY07

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Lesson # Title Theme	4 "Mindful now" Mindfulness	5 "A good friend" Emotional Literacy	6 "Sharing is caring" Emotional Literacy
Learning Intention	• We are learning to recall what mindfulness is and how it makes us feel.	• We are learning to identify what makes a good friend.	• We are learning to understand that some problems can be solved by sharing.
Australian Curriculum Version 9	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Personal awareness, Emotional awareness, Reflective practice **Self-management** Emotional regulation, Perseverance and adaptability **Social management** Communication, Collaboration **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Country/Place** A_TSICP1 **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Expressing and developing ideas. AC9EFLA05 Recognise and develop awareness of vocabulary used in familiar contexts. AC9EFLA08 **HEALTH AND PHYSICAL EDUCATION**	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Personal awareness, Emotional awareness, Reflective practice **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication, Collaboration, Decision-making **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Expressing and developing ideas. AC9EFLA05 Recognise and develop awareness of vocabulary used in familiar contexts. AC9EFLA08 **Literature**	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Personal awareness, Emotional awareness, Reflective practice **Self-management** Emotional regulation, Perseverance and adaptability **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication, Collaboration, Decision-making, Conflict resolution **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Text structure and organisation. AC9EFLA03 Expressing and developing ideas. AC9EFLA05 **Literature**

	Personal, social and community health Practise personal and social skills to interact respectfully with others. AC9HPFP02 **Movement and physical activity** Making active choices AC9HPFM03	Engaging with and responding to Literature. AC9EFLE02 **Literacy** Interacting with others. AC9EFLY02 Creating texts. AC9EFLY06, AC9EFLY07	Literature and contexts. AC9EFLE01 Engaging with and responding to Literature. AC9EFLE02 Examining Literature. AC9EFLE03 **Literacy** Texts in context. AC9EFLY01 Interacting with others. AC9EFLY02 **VISUAL ARTS** Create artworks that communicate ideas. AC9AVAFC01

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Lesson # Title Theme	7 "Please and thank you" Gratitude	8 "Friends I am grateful for" Gratitude	9 "Help" Empathy
Learning Intention	• We are learning to recognise the importance of using manners.	• We are learning to recognise new friendships in Foundation and why we should be grateful for them.	• We are learning that helping others is a part of understanding and showing empathy.
Australian Curriculum Version 9	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Personal awareness, Emotional awareness, Reflective practice **Social management** Communication, Collaboration **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Text structure and organisation. AC9EFLA03 Expressing and developing ideas. AC9EFLA05 Recognise and develop awareness of vocabulary used in familiar contexts. AC9EFLA08 **Literature** Literature and contexts AC9EFLE01	**PERSONAL AND SOCIAL CAPABILITIES** **Self-awareness** Emotional awareness, Reflective practice **Self-management** Emotional regulation, Perseverance and adaptability **Social awareness** Empathy, Relational awareness, Community awareness **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Country/Place** A_TSICP1 **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Expressing and developing ideas. AC9EFLA05 Recognise and develop awareness of vocabulary used in familiar contexts. AC9EFLA08	**PERSONAL AND SOCIAL CAPABILITIES** **Self-awareness** Personal awareness, Emotional awareness, Reflective practice **Self-management** Emotional regulation **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication, Collaboration **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA01, AC9EFLA02 Expressing and developing ideas. AC9EFLA05

	Engaging with and responding to Literature. AC9EFLE02 Examining Literature. AC9EFLE03 Creating literature. AC9EFLE05 **Literacy** Texts in context. AC9EFLY01 Interacting with others. AC9EFLY02 Creating texts. AC9EFLY06	**Literature** Engaging with and responding to Literature. AC9EFLE02 Examining Literature. AC9EFLE03 Creating literature. AC9EFLE05 **Literacy** Texts in context. AC9EFLY01 Creating texts. AC9EFLY06	**Literacy** Interacting with others. AC9EFLY02

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Lesson # Title Theme	10 "Cooperation" Empathy	11 "Mindful breathing" Mindfulness	12 "Feel the music" Mindfulness
Learning Intention	● We are learning to cooperate in the classroom.	● We are learning to recognise that breathing can help us to be mindful. ● We are learning to understand that breathing can help us when we feel worried.	● We are learning to identify how we can change our mood through music.
Australian Curriculum Version 9	**PERSONAL AND SOCIAL CAPABILITIES** **Self-awareness** Personal awareness, Emotional awareness **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication, Collaboration **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Country/Place** A_TSICP1 **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA01, AC9EFLA02	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Personal awareness, Emotional awareness, Reflective practice **Self-management** Emotional regulation, Perseverance and adaptability **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Country/Place** A_TSICP1 **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Expressing and developing ideas. AC9EFLA05 Recognise and develop awareness of vocabulary used in familiar contexts. AC9EFLA08	**PERSONAL AND SOCIAL CAPABILITIES** **Self-awareness** Personal awareness, Emotional awareness, Reflective practice **Self-management** Emotional regulation, Perseverance and adaptability **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Expressing and developing ideas. AC9EFLA05 Recognise and develop awareness of vocabulary used in familiar contexts. AC9EFLA08 **HEALTH AND PHYSICAL EDUCATION**

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		HEALTH AND PHYSICAL EDUCATION	Personal, social and community health
		Personal, social and community health	Practise personal and social skills to interact respectfully with others. AC9HPFP02
		Practise personal and social skills to interact respectfully with others. AC9HPFP02	**Movement and physical activity**
		Movement and physical activity	Making active choices AC9HPFM03
		Making active choices AC9HPFM03	

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Lesson # Title Theme	13 "Changing faces" Emotional Literacy	14 "Picturing Emotion" Emotional literacy	15 "Emotional timeline" Emotional literacy
Learning Intention	• We are learning to understand that our feelings (emotions) can change in different situations.	• We are learning to match emotions to a picture.	• We are learning to identify different feelings. • We are learning to match feelings to a situation.
Australian Curriculum Version 9	**PERSONAL AND SOCIAL CAPABILITIES** **Self-awareness** Personal awareness, Emotional awareness **Self-management** Emotional regulation, Perseverance and adaptability **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02	**PERSONAL AND SOCIAL CAPABILITIES** **Self-awareness** Personal awareness, Emotional awareness **Self-management** Emotional regulation, Perseverance and adaptability **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication, Collaboration **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02	**PERSONAL AND SOCIAL CAPABILITIES** **Self-awareness** Personal awareness, Emotional awareness **Self-management** Emotional regulation, Perseverance and adaptability **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication, Collaboration **CROSS CURRICULAR PRIORITY – ABORIGINAL & TORRES STRAIT ISLANDER HISTORIES AND CULTURES** **Country/Place** A_TSICP1 **Culture** A_TSIC1, A_TSIC2, A_TSIC3 **People** A_TSIP3 **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 **Literature**

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			Literature and contexts AC9EFLE01

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	Integrated Lessons		
Lesson # **Title** **Theme**	**1** **"Gratitude Chains"** Gratitude	**2** **"Friendship Stew"** Emotional Literacy	**3** **"I share, You Share, We all share"** Emotional Literacy
Learning Intention	● We are learning to explore 'length' and 'gratitude' language. (Measurement) ● We are learning to Identify and describe who and what we are grateful for at school and at home. (GEM) ● We are learning to compare and measure the length of the different chains. (GEM)	● We are learning to write a recipe for a 'Friendship Stew.' (Literature) ● We are learning to understand and describe what makes a 'good friend'. (GEM) ● We are learning to discuss what happened in the story and how the characters were being good friends. (GEM)	● We are learning to create a different ending. (Language) ● We are learning to share. (Literacy) ● We are learning to discuss what happened in the story. (GEM)
Australian Curriculum Version 9	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Personal awareness, Emotional awareness **Self-management** Emotional regulation, Perseverance and adaptability **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication, Collaboration **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Text structure and organisation. AC9EFLA03 Expressing and developing ideas. AC9EFLA05 **Literacy** Interacting with others. AC9EFLY02 **MATHEMATICS** **Measurement and Geometry** Using Units of Measurement. AC9MFM01	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Personal awareness, Emotional awareness, **Self-management** Emotional regulation, Perseverance and adaptability **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication, Collaboration **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Text structure and organisation. AC9EFLA03 Expressing and developing ideas. AC9EFLA05 **Literature** Engaging with and responding to Literature. AC9EFLE02 Examining Literature. AC9EFLE03 **Literacy** Texts in context. AC9EFLY01	**PERSONAL AND SOCIAL CAPABILITY** **Self-awareness** Personal awareness, Emotional awareness, **Self-management** Emotional regulation, Perseverance and adaptability **Social awareness** Empathy, Relational awareness, Community awareness **Social management** Communication **ENGLISH** **Language** Language for interacting with others. AC9EFLA02 Text structure and organisation. AC9EFLA03 Expressing and developing ideas. AC9EFLA05 **Literature** Engaging with and responding to Literature. AC9EFLE02 Examining Literature. AC9EFLE03 **Literacy**

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		Interacting with others. AC9EFLY02 Creating texts. AC9EFLY06	Texts in context. AC9EFLY01 Interacting with others. AC9EFLY02