

LESSON 1

A GOOD FRIEND

Victorian Curriculum

PERSONAL AND SOCIAL CAPABILITY

Social Awareness and Management

- **Relationships and Diversity** - Practise the skills required to include others and make friends with peers, teachers and other adults.
- **Collaboration** - Name and practise basic skills required to work collaboratively with peers.

VISUAL ARTS

Present and Perform

- Create and display artworks.

Learning Intentions:

- To recognise qualities of a good friend.

Resources:

- Butchers paper or whiteboard (for brainstorming).
- A3 white cover paper (to model activity).
- A3 cover paper (one per student).
- Coloured pencils, textas, crayons (for activity).
- Student workbooks.

Outline:

Activity 1: Class Discussions(5 mins)

- Brainstorm responses to the following questions: What makes a good friend? What does a good friend look like, sound like, feel like? How can we be a good friend?

Activity 2: Drawing (10 mins)

- Model on the whiteboard or on A3 white cover paper—draw a picture of what a good friend might look like (basic drawing of a person), and around the outside of the picture, use words to describe the good friend.
- Use words from the brainstorm (example shown).

Activity 3: Workbook Activity (20 mins)

- In their workbooks, students draw their own pictures of what a good friend might look like. Around the outside of their picture they use some of the words from the brainstorm to describe their good friend.

Activity 4: Share (5 mins)

- Bring the class back together and allow students to share their drawings and words.

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Draw what a good friend might look like.



Activity 2: Example