

LESSON 21

THE WORLD IN PERSPECTIVE

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Work out your expenses for each day. Discuss with a partner if necessary.

Expense	Cost
Food	
Electricity	
Gas	
Housing	
Education	
Clothes	
Water	
TOTAL:	

What can you buy for \$2?

What can you do with a \$2 budget?

Take it home: Check your daily expenses estimates your parents. See how close you were to the real figures for your family.

Calculate how many hours/minutes/seconds of work is \$2 worth for:

A McDonald's employee? (approx. \$15 per hour)	
A classroom teacher? (median \$61,500 per annum)	
A defence lawyer? (median \$76,000 per annum)	
A dentist? (Median \$96,897 per annum)	
A plumber/carpenter/electrician? (median hourly rate \$27 per hour)	
A stay-at-home parent?	
A 10-year-old doing the weekly chores for pocket money?	
A farmer (median wage \$52,994 per annum)	
A policeman? (median wage \$58,485 per annum)	

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Journal Entry:

What was the most interesting fact that you learnt about the world today?

My three moments of awesome today:

- 1.
- 2.
- 3.

EXTENSION ACTIVITY
I am so lucky because...

- About 20% of the world's population, 1.2 billion people, live on less than \$1 a day.
- Nearly one billion people are illiterate and one billion do not have safe water.
- 98% of the world's hungry live in developing countries.

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Learning Intentions:

- Students will develop gratitude and appreciation for things in their life that they may take for granted.

Resources:

- Internet access, speakers, projector.
- Student Journals.
- Video Resource List.

Outline:

Activity 1: Daily expenses (20 mins)

- Watch **Video 824** from the Video Resource List.
 - In their Student Journals, students work out their expenses for each day. They can discuss with a partner if necessary.
- Note:** Students may need some guidance here around estimating the expenses for some utilities. Encourage them to have a guess and then go home and check with their parents how close they were.

Activity 2: \$2 budget (25 mins)

- Students are to complete the following activity in their student journals:
- What can you **buy** for \$2?
- What can you **do** with a \$2 budget?
- Calculate how many hours/minutes/seconds of work is \$2 worth for:
 - › A McDonald's employee? (approx. \$15 ph)
 - › A classroom teacher? (median \$61,500 per annum)
 - › A defence lawyer? (median \$76,000 per annum)
 - › A dentist? (median \$96,897 per annum)
 - › A plumber/carpenter/electrician? (median hourly rate \$27 per hour)
 - › A stay-at-home parent?
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 - › A farmer (median wage \$52,994 per annum)
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- You can also look at:

- › <http://www.payscale.com/research/AU/Job>
- › <http://www.livingin-australia.com/salaries-australia/>

Activity 3: Miniature world (10 mins)

- Watch **Video 825** from the Video Resource List.
- Discuss with the class things that they observed, were curious about or didn't already know.

Activity 4: Student Journal activity (5 mins)

- What was the most interesting fact that you learnt about the world today?
- My three moments of awesome today:

Extension Activity: How lucky are you? (10 mins)

- Students should have their Student Journals open at the activity 'I am so lucky because...'
- Watch **Video 826** from the Video Resource List and get students to make a note of everything in the video that applies to them in their Student Journals.
- Give students time to finish recording all the things they can remember from the video that apply to them.
- Lead a discussion, asking students:
 - › How did the activity makes students feel?
 - › What was the most surprising thing?
 - › How will this change the way you act?