

# LESSON 8

## INCLUSION

### Learning Intentions:

**We are learning to:** describe how people may feel when they are excluded.

### Resources:

- Images (Year 2 Teacher Resource Sheets).
- Student Journals.

### Outline:

#### Activity 1: Class discussion (10 mins)

- Ask students:
  - “What would you do if you saw someone alone in the playground?”
  - “How could you make them feel better?”
- Discuss ideas and examples.

#### Activity 2: Group discussion (20 mins)

- Show the students the provided images (these can be found in the Year 2 Teacher Resource Sheets) and ask students to discuss in groups:
  - “How do you think this person in the picture is feeling?”
  - “How could you help the person in the picture?”
- After the group discussions have finished, come back together as a whole class and share.

#### Activity 3: Student Journal activity (10 mins)

- Complete the Student Journal activity:
  - How do you feel when you are with your friends?
  - I don't feel good when:
  - Other people don't feel good when:
  - I can help others feel better by:

#### Extension Activity: (10 mins)

- Students get into small groups and role-play one of the sentences they wrote.

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How do you feel when you are with your friends?

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I don't feel good when:

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Other people don't feel good when:

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I can help others feel better by:

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