

LESSON 11

PICTURING EMOTIONS

LESSON 11

Picturing emotions

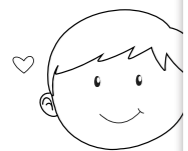
Draw a line to match the emotion to the picture.



Sad



Excited



Loved

LESSON 11

Picturing emotions

Extension activity



21

Learning Intentions:

We are learning to: match emotions to a picture.

Resources:

- Student Journals.
- Emoji brainstorm sheets - print on A4 paper (Foundation Teacher Resource Sheets).
- Blu-tac.
- Drawing materials.

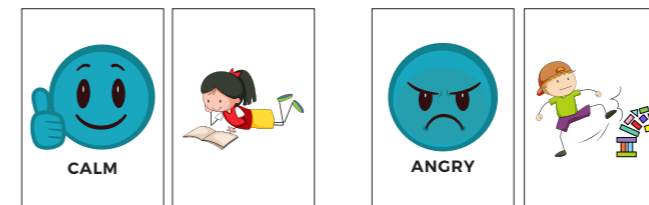
Outline:

Activity 1: Introduction (5 mins)

- Talk to the students about facial and body language - how our face and body can tell someone else how we are feeling. You could demonstrate some facial expressions or body positions, for examples; a happy face with arms open or an angry face with arms crossed.
- Ask students to show an emotion on their face then try to guess it. Students then turn to a partner and take turns making faces and guessing emotions.

Activity 2: Emoji Brainstorm (10 mins)

- Print out the emoji brainstorm sheets (Foundation Teacher Resource Sheets) for this activity – there are two types of pictures, emotions and actions.
- Stick the sheets on the white board with blu-tac so they can be easily moved around.
- Discuss the different emotions and actions with the students.
- As a class, students need to brainstorm and match the emotion to the action and discuss why they knew it was a match.



Activity 3: Student Journal Activity (15 mins)

- Students complete activity in their Student Journals, drawing lines to match the picture to the emotion. Students could use colours that match the emotion e.g. blue - worried, yellow - happy, etc and then they can colour in the pictures.

Extension Activity:

- Students draw their own picture of an action and emotion in the space in their Student Journals. You could also label the emotion for them.